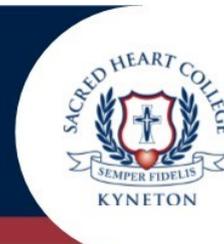


NEWSLETTER

15 October 2021

Learn. Care. Flourish.



Prayer

"I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life." John 8:12

A Prayer for our Year 12 students who are about to enter exams, apprenticeships, work and later further study.

Wherever you go,
May the joy of God the gracious be with you.

Wherever you go,
May the face of Christ shine upon you and be with you.

Wherever you go,
May the companionship of the Holy Spirit be with you.

Wherever you go,
May the presence of the Trinity be around you and bless you and keep you.
We offer this prayer through Christ our Lord,
Amen.



PRINCIPAL'S MESSAGE - Dr Darren Egberts

This week's prayer celebrates a beautiful verse from John's gospel. It is most apt with our Year 12 students about to finish 13 years of education, most Sacred Heart students returning to limited onsite learning, yet the state's daily Covid-19 numbers continue to increase. An old proverb says that the night is always darkest just before the dawn; I hope and pray that this is the case as restrictions continue to ease.

This week has been one of great excitement with the return of all students and staff after such a long and challenging period of remote schooling. Although enormous efforts went into the preparation and completion of classes, the loss of social interaction can only be truly seen when people come back together.

School Improvement Surveys for Parents

Last week, all parents and families received a letter detailing an important survey to be undertaken as part of the College's school improvement processes. This biennial survey is the key empirical instrument for Sacred Heart to judge its performance across all areas for parents, families and the community. Similar surveys are currently being completed by students and staff. Can I encourage as many parents as possible to follow the links provided and complete the survey (around 15 – 20 minutes)? The survey link is below:

<https://www.orima.com.au/macsfamily>

If you have any issues with accessing or completing the survey, please contact Mrs Jan Bower on 54211200 or (jbower@shckyneton.catholic.edu.au).

Vaccinations compulsory for staff, volunteers, contractors and onsite meetings

Following the declaration of Public Health Orders, vaccination against Covid 19 will be compulsory for all staff, volunteers, contractors and onsite visitors to Victorian schools. The details on this mandate are as follows:

- Any staff, volunteers or contractors onsite are required to have had their first dose of the Covid-19 vaccine by Monday 18 October 2021 or have evidence of a vaccination booking in the following week.
- Any staff who do not comply will not be permitted onsite and will be required to take leave.
- All staff are required to be fully vaccinated by 29 November 2021 unless a medical exemption applies with staff required to show evidence of vaccination status.
- Parents or carers who need to collect or drop off children or incidental items are still able to do so via College Reception.

Other Covid 19 Updates

Currently, schools are receiving almost daily updates and changes to conditions for students, staff and our communities. Key changes in the past few days include:

- Updated rules for students completing upcoming VCAA examinations with new provisions for students designated as primary close contacts. These new provisions will be provided to students by the VCE Coordinator when confirmed today.
- Changes in response to a confirmed positive Covid-19 case in a school community with a school unlikely to close for an extended period of time. Rather, a section of the school will close and/or a small group of close contact will be isolated at home.
- The College will host a pop-up vaccination clinic facilitated by Campaspe Family Clinic on Friday 29 October for students wishing to access vaccinations. Further details can be obtained from the Health Care Coordinator, Jalna Holmes (jbholmes@shckyneton.catholic.edu.au).
- The State Government has announced the roll out of air purifiers to most schools across Victoria. However, local government areas at high risk are being prioritised for the roll out and therefore we don't expect them to arrive at Sacred Heart until later in the term..

Upcoming Student Free Days

The extended Melbourne and Kyneton Cup weekend will see Sacred Heart College closed.

Monday 1 & Tuesday 2 November
Wednesday 3 November

Melbourne Cup holidays (No classes)
Kyneton Cup day (No classes)

Onsite VCAA examinations are unaffected by these closures.

Yours in Mercy,

Dr Darren Egberts
Principal

Staff, student leaders and Year 12 students sending their encouragement to the College community during remote learning.



YEAR 9 CAMP - Change of date!

Rescheduled Year 9 Camp - 22 - 26 NOVEMBER

The Year 9 camp was scheduled to be at the Eumerella Camp in Angelsea 15 - 19 November. The College has, however, been informed that the YMCA camp at Anglesea has now become available for us this year. The location of the YMCA camp is much better for the students and staff, however, the date they have given us is **22 - 26 November**.

Students will be informed of this change and more information will be sent to families via Operoo in coming weeks.



Bereavements - Your prayers are asked for the following families who are mourning the passing of a loved one recently. The Yumang family on the passing of Felicisimo Sr. A. Yumang, grandfather of Jada 11D and the Lo Giudice family on the passing of Anna Maria Zappia, grandmother of Larissa 8F.

Our thoughts are with you all at this sad time.

CALENDAR DATES

- Tues 19/10** - **GRADUATION MASS FOR CLASS OF 2021 - Year 12 Celebration Day**
- Fri 22/10** - **Offers of places posted to prospective Year 7 2023 students**
 - **Year 7 Immunisations Round 2**
- Mon 25/10** - **Mock Interview week Year 10**
- Wed 27/10** - **VCE Examinations commence**
- Fri 29/10** - **Vaccination Clinic at SHC**
- Mon 1/11** - **Student Free Day**
- Tues 2/11** - **Melbourne Cup Day Public Holiday**
- Wed 3/11** - **Kyneton Cup Regional Holiday**

DIRECTOR OF FAITH AND MISSION - *Annie O'Shannessy*

Today we welcomed Fr Wahid to the College so that he could bless the Year 12 students. We are grateful that Fr could make time to visit our students, give them words of encouragement, pray for them and bless them with the oil of charism. Thank you Fr Wahid. We are lucky to have you pray and support our students as they embark upon their exams.

Year 12 Graduation Mass

We farewell the Year 12 students on Tuesday 19 October at their Graduation Mass. This is a very special time as we gather as a community and pray and give thanks to God for our blessings. The Mass will be live streamed from our beautiful Chapel. We are blessed to have Fr Declan to celebrate the Mass.

The following link and information will be sent to our Year 12 families, however, if other families in our community would like to watch our Year 12 Mass, please access the link below:

<http://livingitlive.com.au/shc-kyneton-year-12-mass/>



Term 4 Arrangements

With the return to school including the GAT and preparations for our Year 12 cohort finishing, it has been an exhilarating start to term with a large number of changes in our plans. Camps and ceremonies had to be rescheduled and practice exams onsite were cancelled. However, we did send exam packs home with Year 12 students at the start of the holidays, and records of completion are now available for parents on PAM.

Please review the calendar below for the adjusted new dates mentioned.

Key Dates – Term 4 2021

Date	Learning and Teaching Important Events
19.10	Year 12 Celebration Day
26.10	All Year 7 - 11 students back at school
27.10	Year 12 Exams Commence
5.11	Last day for Year 11 VCAL classes
8.11	Last day for Year 11 VCE classes
8 – 12.11	Year 10 Camps
9 – 18.11	Year 11 exams
11.11	Junior Showcase (online)
18.11	VCAL step up / Awards ceremony
19 – 29.11	Year 12 Step Up
22 – 26.11	Year 9 Camp Year 10 Exams
29.11 – 2.12	Year 7 – 9 Exams
30.11 – 2.12	Year 10 into 11 Step Up (2 periods per subject)
3.12	Students last day of term
13.12	Reports released to parents

BOOKLIST EXPECTATIONS

All items included on the Sacred Heart College Booklist are required to support a robust curriculum. Careful consideration is given to the cost incurred by parents/guardians for the purchase of resources when compiling the booklists. Teaching staff are encouraged to ensure book-listed texts and resources are utilised fully. It is a College expectation that parents/guardians will ensure their children begin the school year with the book-listed materials.

CAMPION EDUCATION

- All booklists will be available online at www.campion.com.au
- The Sacred Heart College, Kyneton four digit code is **8T7D**
- The Early English Orders Booklist is published and orders are to be submitted online prior to **Friday 29 October 2021**. It is available in the **Documentation for Families > Booklist Folder via PAM**.

*Sacred Heart College is committed to promoting the safety, wellbeing and inclusion of all children.
Further information about Child Safety at SHCK can be found on the College website.
<https://www.shckyneton.catholic.edu.au/our-college/child-safe/>*

This week has felt like a far more 'normal' week that it has for a long time. It has been wonderful to see students returning, and after a bit of initial apprehension, the vast majority have slipped into life at school really well.

We are all aware of the impact Covid has had on everyone. The importance of returning to routines, to re-connecting with friends and peers and to getting back to as normal a life as possible under the circumstances cannot be overestimated. Please keep reassuring your children that their friends will still be there, that school will be great, that their teachers are really looking forward to seeing them, because this is the truth. We as staff have really missed having students around. They are the reason we are teachers.

One of the obvious differences for us all, although it is not such a novelty any more, is the wearing of masks. This is really important at school as a first line of defence strategy. I would like to thank parents for your assistance with this, and encourage you to keep mentioning to your children the reason for masks and the importance of wearing them correctly, as we are at school.

Here are some resources you may find useful.

[TALKING TO YOUR CHILD ABOUT THE CORONAVIRUS](#)

[DR MICHAEL CARR GREGG'S CHECKLIST FOR SECONDARY STUDENTS](#)

Consideration of Educational Disadvantage

Information for Parents/Guardians/Carers

The VCAA recognises that some students enrolled in one or more VCE or scored VCE VET Unit 3–4 studies have experienced particularly difficult circumstances this year as a result of coronavirus (COVID-19). This includes health and wellbeing challenges, financial stress, extra home responsibilities and family stresses.

To ensure fairness for all students, Consideration of Educational Disadvantage (CED) will be considered for all students. In support of this process, all students can submit a Student Statement. The Student Statement is a simple tick box exercise which will inform the process of CED. No supporting evidence is required. However, the school can ask for clarification if needed.

As part of the process, it is important to understand that number of boxes ticked does not equate to a change in study score. This information will complement what the school already knows about students, for example previous assessment scores. The school will use documented evidence about the student's achievement when undertaking the CED process, with the normal VCAA processes ensuring fairness within and between schools.

The student statement will remain with the school. It is not provided to the VCAA.

The VCAA will consider the information submitted, and other external assessments including the student's General Achievement Test results, so that each student's final VCE and VCE VET results are fair and reliable.

As in previous years, students can apply for a Derived Examination Score (DES) if they are prevented from sitting one or more VCE examinations, or if they are significantly affected during an examination, for example because of illness. In addition, students applying for tertiary places in 2021 should submit a Special Entry Access Scheme (SEAS) application to the Victorian Tertiary Admissions Centre (VTAC), if they have been severely impacted by factors including COVID.

The VCAA is a statutory authority established under the *Education and Training Reform Act 2006*. All personal information collected by the VCAA is handled in accordance with the *Privacy and Data Protection Act 2014* (Vic) and, where applicable, the *Health Records Act 2001* (Vic).

Please continue to encourage your child to stay focused and work hard towards their VCE examinations.

If you have questions about this process, please contact your school for assistance.

Year 7 Immunisations



Year 7 students at Sacred Heart College will receive their second dose of the Human Papillomavirus (HPV) Vaccine on **Friday 22 October 2021**.

The Macedon Ranges Shire Council and Sacred Heart College will ensure COVID safe practices are followed when delivering the vaccination programme to the students, this will include temperature screening prior to students being vaccinated. Please take into consideration when looking at booking your child a COVID-19 vaccination, that the Department of Health and Human Services recommends that a 7-day interval occurs between a COVID-19 vaccine and other vaccines, including the HPV vaccine that will be delivered on Friday 22 October 2021.

Should you have any questions, please do not hesitate to contact Jalna Holmes, Health Centre Coordinator, on 5421 1200.

Pfizer Vaccination Clinic

Campaspe Family Practice, will be delivering a Pfizer vaccination clinic, at Sacred Heart College on:

Friday 29 October 2021 - first dose and

Friday 19 November 2021 – second dose.

Correspondence and consent forms have been sent to parents via Operoo who expressed their interest in their child receiving their Pfizer vaccination through the College. Consent forms need to be returned to the College by **22 October 2021**.

If you didn't express your interest for your child to receive their Pfizer vaccination through the College, and you would like this occur, please contact Jalna Holmes, Health Centre Coordinator on 5421 1200.

Allergies, COVID-19 and VCE

Hay fever season is upon us! There are some similarities between hay fever symptoms and those of COVID-19. Students who have a known history of hay fever are advised to consider how their hay fever can be proactively managed during the VCE assessment period.

The symptoms of hay fever and asthma can be similar to COVID-19 and it can be difficult to tell the difference between them. It is important that students or parents/carers/guardians do not assume these symptoms are due to hay fever or asthma. If the student has symptoms in any way different to their usual symptoms of asthma or hay fever, they should get tested for COVID-19 and stay home until they receive a negative result.

The best way to prevent symptoms of hay fever or asthma is to have an up-to-date hay fever or asthma treatment plan and follow it. If students don't yet have a plan, now is the time to check in with your GP.

Parents/carers and staff should also consider getting a medical certificate from their treating GP to confirm that it is safe for them to attend school with persistent symptoms that may overlap with some of the symptoms of COVID-19 such as cough or runny nose.

Students may want to seek medical advice about having medication on hand to take pre-emptively on exam days if hay fever symptoms are likely.

Shop On-Line



A fast and convenient way to shop for your Sacred Heart College uniform on-line.

Shop on-line

<https://www.noone.com.au/school/sacred-heart-college/shop>

How Click & Collect works

Discover click & collect, the convenient and quick way to shop from Noone.

Shop on-line, place your order and one of our friendly staff will contact you when your order is ready for collection. Please allow up to 24 hours for your notification.

We'll get everything ready for you, so all you need to do is come in-store to collect your order, or home delivery is also available for your convenience

Lost Property

Now that we have returned to on-site schooling, we would love students to come and collect any property they may have lost this year. We have items from the Swimming and Athletics Carnivals, approximately 30 rugby tops, jumpers, ties and rain jackets etc. Please check your students uniform and ask them to come to the Student Office, as these items will be on display until all gone!

A pair of long SHC trousers has also been found on the roadside of Kyneton/Springhill Road. If you have lost these on your way to or from school, please come to the Student Office.



Pre-Loved Pedlar - Clothing Bin Outside the Uniform Shop

Thank you for your support of the Pre-Loved Pedlar, your donations assist in our community endeavours in Kyneton and surrounding areas.

Could I remind you to place **ONLY** clean articles and items able to be sold in the bin near the Uniform Shop. Please always consider, would I buy this at an Op Shop? Or, would I give this to a friend to use?

Recently, in sorting through items placed in the bin, many have had to be discarded. The Pedlar doesn't have the capacity to wash articles; and, has to pay for removal of pieces unable to be used.

Again, thank you for continued assistance



Although 2021 has been massively challenging, I know for a fact, that many of our students have really embraced the additional time at home to practise their instrument and become far better musicians than they were this time last year! Our current situation with the staggered re-entry to onsite learning presents many logistical challenges, but has been ultimately worthwhile. Seeing our students in real life (not just the top third of their faces in a Zoom) brings joy! Our Instrumental Music team are delivering Instrumental Music lessons remotely to those students not here on the day, but also face-to-face. I managed to photograph Mr Jared Brentnall's Zoom setup for one of his drum lessons. It shows the lateral thinking and depth of digital literacy that we've gained throughout the last 18 months!

Families are requested to complete the enrolment form for students to continue (or start!) their Instrumental Music lessons at SHC in 2022. This can be done by parents visiting this website - www.tinyurl.com/shcmusic2022.

As you might appreciate, there is a significant financial commitment to taking Instrumental Music lessons. We are offering a number of scholarships (up to \$600) to go towards the cost of Instrumental Music lessons in 2022. If you would like to apply for a Music Scholarship, the process is quite simple – complete the form at this link: <https://tinyurl.com/SHCmusic scholarship2022>

I encourage all students to step out of their comfort zones and take a creative risk by applying for a Sacred Heart College Music Scholarship!

Musically yours, Mr Terry Carrick



World's Greatest Shave - Alex Lonergan 10A

Hi, my name is Alexander Lonergan and I am a Year 10 student here at Sacred Heart. I have been growing out my hair for approximately three years now, in the hope of shaving it all off to support cancer patients all around Australia.

I have made the decision to shave all my hair off for the World's Greatest Shave this November. I have the current goal of raising \$2000 for the Leukaemia Foundation, so I can support families

who are going through the hard times of living with cancer.



If you would like to donate to my cause, or anyone else who is shaving their head for cancer, it would be very much appreciated.

<http://my.leukaemiafoundation.org.au/alexanderlonergan>

STEM Week Competitions - Roger Dunn

STEM week this year was held from the 16 - 20 August on the theme *Food: Different by Design*. We were able to run lunchtime activities as we were still onsite, a STEM quiz each day and a guess the mass of the lolly Jar competition.

Now that students are returning to school, we can start handing out prizes! Thank you to Paula for organising the lolly jar competition and all the prizes. These will be given out in Homerooms over the next week.

The winners of the different competitions were:

Lolly Jar

Claire Byham (7D) - Guess (with 2 decimal places) 1784.65 g only 5.65 grams off the actual value.

Quiz Results

This year we decided to add specific technology and engineering questions to the Quiz (After the Monday!)

Monday	Tuesday	Wednesday	Thursday	Friday
Science Hayden Brooks Kyal Tunley Maths Farley Bracken 7F Jake Hanna 12E	Science Archie Biddle 8D Eliza Grant 8E Technology Charli Burns 9C Kobey Durrant 7D Engineering Samuel McFadden 9C Daniel Nithsdale 11C Maths Amy Dickins 12D Coen Cursio-Brundle 7B	Science Sunday Jones 7B Samuel Hanna 10A Technology Hayden Brooks 12E M Glynn-Teacher! Engineering Amy Dickins 12D Mitchell Agius 7A Maths Amy Dickins 12D Faith Zoch 9A	Science Charlotte Dobbs 7A Hayley Challen 7A Technology Aimee Brown 8E Monique Sutton 8A Engineering Rohan Singh 7A Maths Jack O'Rourke 9A Sophie Dunn 7E	Science Bethany Harris 7A Jemima Bradfield Smith 12D Technology Harrison Gatt 11B Lukas Cichy 7A Engineering Alex Daly 7C Matthew Schembri 11C Jack Turner 12A Maths 9A-Group Effort-Phoebe Georges, Molly Pankhurst, Faith Zoch, Fergus Sinnott 12B

Winners were the best answers (or earliest if multiple best answers were submitted)

Year 10 Mathematics Class - David De Grandi

Yesterday we eased the Year 10 Advanced Maths class back into face-to-face learning. It was the first day back after two months of Zooming. We were all happy to be seeing each other in person, instead of looking at each other like this!



NEWS FROM THE R.E. CLASSROOM - Ben Gallagher

The students in Year 8 are working on their 'actions' for their Make a Difference (MAD) projects at the moment, with a view to presenting them at the Junior Showcase Evening in November. Here is a sneak peak at just a couple.

Madison Morgan-Smith – Year 8

Everyone will know someone who dies from cancer.

Hi, my name is Maddie and I want to try and save some lives by raising money for the Peter MacCallum Cancer Research Centre. So why should you donate your money?

Cancer is a killer, it kills every day and 2 in 5 people get cancer in their lifetime. You could get cancer and when you do maybe the money you donated could save your life! Although, even if it doesn't, there is a high chance it will save somebody else's life someday. Cancer kills 10 million people each year, that's 10 million families left without their loved ones. A child might die today from cancer but if you donate your money, you may be saving not just one child's life, but many.

Here is a link for my Go-Fund-Me page:

https://www.gofundme.com/f/brw77k-raising-money-for-cancer-research?utm_campaign=p_cf+share-flow-1&utm_medium=email&utm_source=customer

Astrid Le Noury – Year 8

People with learning disorders are bullied for being 'different', whereas you don't know what they are actually going through.

Hi, my name is Astrid and my issue is 'The Stigma around Learning Disorders'.

A stigma is a negative association with a certain thing such as mental cycles, mental health and disabilities like learning disorders. Having a learning disorder is considered a disability, because it prevents you from living life without hardship, but from the people I've met, that doesn't stop them!

Below is a poster that I made to get my issue across:



NEWS FROM THE FRENCH CLASSROOM

Year 12 French Workshop - Cecile Sloopjes

On Sunday 5 September, the Year 12 French students participated in the AFTV VCE *French Atelier Oral* workshop via zoom with other regional students.

They were able to practice speaking French with experienced AFTV French teachers, meet and workshop their oral French exam with Year 12 VCE French students from other schools and prepare for their VCE oral exam in a different setting. A truly authentic collaborative experience. They listened to each other and learnt about the Oral exam criteria through peer assessment. It was a valuable morning.

Here is some feedback from the students:

Ben: I think that the Atelier Oral was a positive experience and I gained a lot from it. Even though it pushed me out of my comfort zone, it's what the exam is going to do so I might as well get the experience now and learn from it so I can do better in the exam.

Jemima: The workshop allowed me to build on my listening and speaking skills through constructive feedback. It was interesting to talk to other French students in the state and work on my French skills.

Seb: The workshop allowed me to see what level other VCE French students were at, and it was helpful to get a better idea of what the exam will be like.

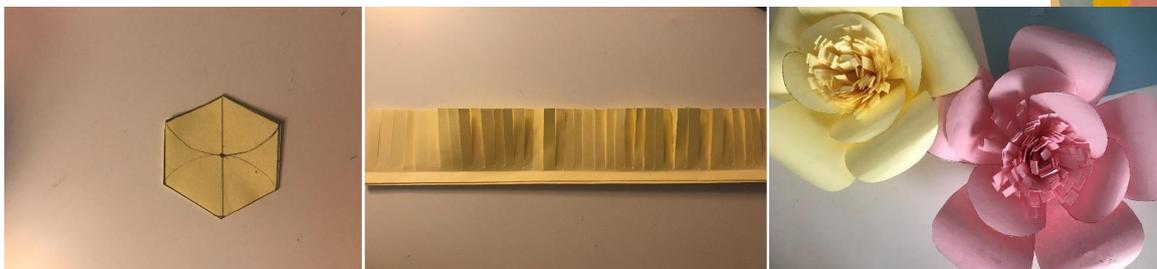


Remote Learning News

Design and Technology - *Craig Minter*

During one of the periods of lockdown, the students were asked to complete a small engineering task. The aim of this task was to see how they could draw an item and then bring it to life in paper form.

This flower produced by Lucie Cousins is an excellent example of what can be achieved in 'lockdown' with minimal resources.



Year 8 History - *Jody Takos*

To finish off Term 3, students in my Year 8 History class were challenged with the task of cooking 'Apple Tansies'. These are a real treat that originated from Renaissance Italy.

Students enjoyed cooking this ancient recipe very much, and the results were yummy!



Year 7 and Year 10 French - *Alexis Epstein*

Year 7 and Year 10 French classes decided to have some fun in the kitchen last week. On Thursday, we cooked a cheesy French croissant casserole together in the kitchen. The students were directed over zoom from my kitchen.

We had a lot of fun making this together and using some yummy French ingredients including croissants and gruyere cheese. It was great to see other family members popping in, such as brothers, sisters and parents, as the students were cooking in the kitchen. I got to meet some of my students' cute dogs and of course my dogs made an appearance to clean up the bacon scraps! Thanks Domino and Diva!

This was a good activity also to cover some cultural points such as typical French ingredients and cooking styles. It was quite easy to make as once we had fried the bacon and crisped up our croissants in the oven, we simply assembled them with our cream and cheese in a baking tray and popped them into the oven for 45 minutes.

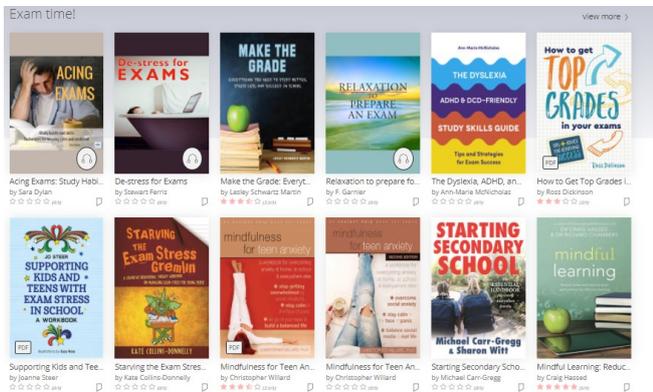
I want to congratulate my students on their maturity in undertaking this activity and getting organised with the ingredients on time. Thank you very much to all the parents and guardians for your enthusiasm with this and for supporting me by purchasing the ingredients and allowing me to undertake this activity with your students.

This was one of the most fun lessons I have run during all the lockdown periods! Looking very much forward to seeing all of my students back on site next week!



Exam preparation

Year 12s and senior students have begun the final push towards their VCE exams. We wish them all the very best and to help support them, and all students undertaking exams, we have curated a selection of digital and paper books on study skills, time management and anxiety management. You can find our digital collection here ([Click here to go the eplatform](#)).



Hybrid learning!

While we are half in and half out (bring on October 26th!), our Year 8 and 9 reading classes continue remotely (and sometimes face to face for those classes whose sessions fall on days they are scheduled at school). Students have been finding fun, new, interesting and good sounding words in their Year 7 classes as we discussed why reading is so important to expanding our vocabulary (which in turn is one of the biggest indicators of success at school). Year 8s have been learning about and creating some amazing fan art.

Here are some incredible pieces from Milla and Sigrid in 8B and Year 9s have been learning about audience, purpose and form in their reading classes.

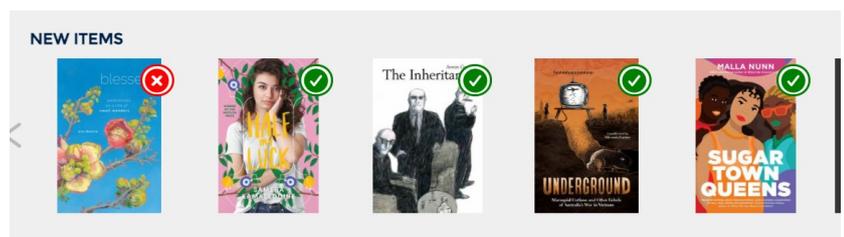


Overdues and other resources

Term 4 is a great opportunity to “Spring Clean” and find any library books hiding at home! Make sure you bring them back ASAP so they can be available for others to read. And if you’ve lost them, well, just let us know so we can alter the catalogue! Easy.

New books

SO many new books arrived while we were remote. They’ve all been catalogued and you can borrow them at your convenience. Check them out here by clicking through to the catalogue.



Happy Reading!

DRAMA

YEAR 9 ABSURD DRAMA - 'WAITING FOR GODOT' ONLINE

Year 9 Drama students have been studying 'Absurd Drama' during remote learning, looking at the work of Irish playwright, Samuel Beckett, whose classic play, "Waiting for Godot" was very controversial in its time, and referred to as 'a play where nothing happens... twice'.

In this age of waiting for lockdowns to end and all of us spending time on 'Zoom', it seemed appropriate to do the final version of this play using this medium, combined with some of our 'in-class' rehearsal footage.



['WAITING FOR GODOT' SCENES - YEAR 9 DRAMA](#)

Another remote learning task the Year 9 Drama class undertook was to use 'Waiting For Godot' as a jumping off point to create a Zoom performance about 'Waiting', loosely inspired by 'lockdown fever' and the endless waiting... for restrictions to end, for 'normality' to resume (whatever that is) and for post-COVID life to begin.

Here's one of their performances:



['WAITING' - A short Zoom play by Yr 9 Drama](#)



Youth Mental Health First Aid

"I would absolutely recommend it and have done so" - previous participant

Adults wanting to learn about youth mental health and how to support young people struggling with mental health problems can register for this 14 hour first aid certificate course. The course covers various mental health problems experienced by young people and is delivered using case studies.

Course date

This course is made up of 3 sessions. To complete the course you will need to attend all three sessions at Gisborne Administration Centre:

Session 1 Saturday 20 November 9am-5pm

Session 2 Wednesday 24 November 6pm-9.30pm

Session 3 Wednesday 1 December 6pm-9.30pm

Booking and fees

Due to COVID management requirements, numbers are strictly limited so please book early. **Course fees: \$37.50** for residents of the Macedon Ranges | **\$190** for non-residents | **\$30** for a refresher course.

A course manual and refreshments are included.

[Book here](#)

To book or find out more, visit mirc.vic.gov.au/YMHFA or call Loren on 0429 466 207.



Women's Health Loddon Mallee

Womens Health Loddon Mallee' spoke with five local women about what they've been doing to maintain their wellbeing over these challenging times. Past student Amber Jepsen (Class of 2020) is the focus of one of this 5 part documentary series. This is timely as our students start the count down to their final exams.

Click on the following link:

<https://fb.watch/7UU6GMyRod/>



FORMERLY THE MACEDON RANGES TOY SHOP

Kyneton Baptist Church, Sunbury and Cobaw Community Health and the Macedon Ranges Shire have partnered together to support local families this Christmas.

WE NEED YOUR SUPPORT!

This year we are providing families with gift cards to spend at our local businesses. We need your financial help to make this possible. Donations can be made at Bendigo Bank Branches and via bank transfer by 12th November 2021. Find us on Facebook for more details.



P: (03) 5422 1782
M: 0404 442 891

E: macedonrangesgiftshop@gmail.com

A community initiative of the Macedon Ranges

Supporting local families at Christmas

KYNETON CRICKET CLUB EST. 1855

GIRLS CRICKET
GET INVOLVED!

KYNETON CRICKET CLUB EST. 1855

JUNIOR CRICKET
GET INVOLVED!

UNDER 11
UNDER 13
UNDER 15
UNDER 17

Friday night Woolworths Blast ages 5-10 welcome!
U11, U13, U15, U17 Junior teams
Contact: kynetonjuniorcricket@gmail.com
f Follow us on fb: Kyneton Cricket Club

WHO WANTS TO PLAY BASKETBALL THIS SUMMER SEASON?

Register your expression of interest for the Kyneton Basketball Association 2021/22 Summer competition for U10-U16 age group. Commencing November 2021.

U10 (Born 2013/2014+) to U16 (Born 2007 - 2008)

Register expression of interest at: tinyurl.com/kba-E0I-Smr21
Or at www.kynetonbasketball.net.au
Enquires: Darren Snelling 0422372070

