

# NEWSLETTER

25 June 2021

Learn. Care. Flourish.



## Prayer for National Refugee Week

Loving God,  
Lead us to dream together,  
and let your Spirit nourish our imagination,  
so that we may come to appreciate  
the profound interconnection  
that we share with all members of our vast human family.

Lead us to dream together,  
so that those who seek shelter on our shores,  
may receive our compassion and enjoy our heartfelt welcome,  
and that we might transform our borders into privileged  
places of encounter,  
where the miracle of an ever wider “we” can come about.

Lead us to dream together,  
so that we may take every opportunity  
to break down the walls that separate us,  
to build bridges that foster a culture of encounter  
to overcome our fears  
and to let ourselves be enriched  
by the diversity of each person’s gifts.

Lead us to dream together,  
to dream fearlessly,  
as a single human family,  
as companions on the same journey,  
as sons and daughters of the same earth.



Bless each act of welcome and outreach  
that draws those who seek safety and refuge  
into the “we” of our community,  
so that our earth may truly become  
what you yourself created it to be:  
the common home of all our brothers and sisters.  
Amen.

*Adapted from [Pope Francis' message](#) for the 107th World Day of Migrants and Refugees 2021*

## PRINCIPAL'S MESSAGE - Dr Darren Egberts

This newsletter marks the end of second term and school holidays for most Sacred Heart College students and staff. Similar to last year, the last ten weeks have been marked by uncertainty and challenge and I would like to congratulate all students for their continued resilience and optimism. I wish everyone in our community safe and restful times over the coming two weeks and look forward to our return in Term Three.

### Feast of the Sacred Heart Celebrations

This morning the College came together to celebrate our school's most important day, the Feast of the Sacred Heart. The celebrations were particularly special given the challenges that have affected the College community in recent months, and the fact that we have been unable to celebrate mass as a whole school community for almost 18 months.

This morning's mass was celebrated by College Chaplain, Fr Vinoth, and explored our 2021 College theme, 'Hospitality... Welcome the Stranger'. A highlight was the presentation and blessing of new sculptures which are representations of the six Educational Mercy values: Respect, Compassion, Hospitality, Service, Justice, and Courage. With each year level allocated a value to explore through their Pastoral Care programs, these new representations will provide inspiration and challenge to the activities planned.



Our Feast Day also included presentation of Term 1 and 2 Spirit of Sacred Heart Awards to students and staff. The announcement of the award winners proved both humbling and emotional. Congratulations to each of the worthy winners.



### QR Codes in Schools

In the last week, Sacred Heart College has seen most of the recent CV19 restrictions eased although face masks remain mandatory indoors for all students, staff and visitors. The Victorian Government has recently introduced a requirement that all visitors to the College must scan the school's QR code on arrival. These codes are located at Front Reception. Visitors are still required to sign in and out via the Vizoo system for Child Safe and Emergency Management purposes. Parents are not required to scan the QR code if simply visiting the College to drop off or collect a child.

### Calendar Reminders

- **Friday 25 June 2021**      **Staff Correction Day (No classes)**
- **Monday 12 July 2021**      **Staff Professional Learning Day (No classes)**
- **All Year 7 – 12**      **Classes return on Tuesday 13 July 2021**

### Staff Changes

There are a small number of staff changes as second semester commences.

- Julie Mortimer (Deputy Principal Wellbeing) is on leave following surgery until the second week of August. Jodie Wattie and Paul Matthews will share the DP Wellbeing responsibilities in Julie's absence.
- Alicia Nalesnyik, member of College's Wellbeing team, is finishing up early next term (Friday 25 July) to have her second child.
- Julie Matricardi-Old is taking six months leave during second semester.
- Alison Chilton will be on leave in third term travelling around our beautiful country with her family.
- Annette Osborne completes her six month appointment as a Education Support Officer in Study Hall.

### Sacred Heart College School Review

Early next term, Sacred Heart College will be undertaking a school review facilitated by Melbourne Archdiocesan Catholic Schools (MACS). This review occurs every four years and provides an outstanding opportunity for the College and our community to reflect on where we are, what our goals and aspirations are for the next four years, and to identify key pathways to support these priorities. The school review was to have been held last year but was delayed due to the Covid lockdowns.

The school reviewers are keen to talk to all members of the school community – students, staff, school leaders and parents – therefore I would like to invite any parents who would like to be involved in a focus group to let the College know ([principal@shckyneton.catholic.edu.au](mailto:principal@shckyneton.catholic.edu.au)). The focus groups will be facilitated via Zoom so can be accessed from home or work.

The review will be held on Tuesday 20 and Wednesday 21 July and I will provide exact details on the Zoom workshop and precise dates/times when confirmed.



## Student Activities

Despite the ongoing challenges presented by Covid restrictions and the recent storms, a number of student activities have occurred recently and should be highlighted:

- Congratulations to all students as the end of semester assessment period concludes. I would like to particularly applaud the flexibility displayed when timelines for examinations and assessment tasks changed at short notice.
- Well done to Faith Zoch (9A) and D'Arcy Egberts (9C) who have been selected to attend the Young Mercy Leaders Conference which will be held online across a range of Australian schools next month.
- Good luck to the students and staff who travel this week to the World Heritage listed Budj Bim Indigenous site in South West Victoria. This excursion is in lieu of the College's biennial Jarlamadangah immersion which is on hold due to Covid restrictions.

Yours in Mercy

Dr Darren Egberts  
Principal

## DIRECTOR OF FAITH AND MISSION - *Annie O'Shannessy*

It was a joy to gather for mass after such a long time. We celebrated the Feast of the Sacred Heart and we thank Fr Vin for coming to celebrate with us. It is so important to be together as many challenges have been present in recent times. How wonderful to have music and singing again.

We are blessed to have received beautiful sculptures of the Mercy Values crafted by Peter Butterworth. They were presented at Mass and Fr Vin blessed them and blessed Peter as well. We also recognised the Spirit of Sacred Heart Awards. Award recipients from each year level received a certificate and badge recognising their good work by living out the particular Mercy Value.



I would like to thank everyone for an amazing effort at putting the mass together at the end of a very busy term.

I pray that everyone in our Sacred Heart community has a well earned rest and a wonderful break. Stay safe and we hope that everyone will return happy and in good health. God Bless. Annie O'



## Enrolments Closing Soon

Enrolments for Year 7 in 2023 will close on 30 July 2021.

Limited places are currently available at Years 7 – 12 for 2021.

Contact the College Registrar for enrolment enquiries, or download your enrolment application form via the College's website.

Don't miss our next College tour: Wednesday 28 July, bookings essential.



**Bereavements** - Yours prayers are asked for the following families who are mourning the passing of a loved one recently. The Plumb family on the passing of Mr Harold Plumb, father-in-law of Melinda, SHC staff member, and the Woodberry family on the passing of Mr Raymond Woodberry, grandfather of Isla 8D.

Our thoughts are with you all at this sad time.

## CALENDAR DATES

**Sat 26/6** - School Holidays Commence

**Mon 5/7** - Year 12 Maths Methods Day  
- Unit 3 Biology Holiday class  
- Year 11 Maths Methods Day

**Tues 6/7 & Wed 7/7** - Year 12 Practical Physics  
Experimental Investigation Days

**Thur 8/7** - Year 12 Further/Specialist Maths Day

**Mon 12/7** - **Student Free Day**  
- **Teacher Professional Learning**

**Tues 13/7** - Term 3 / Semester 2 commences (Day 7)  
- VET Year 1 Hospitality II - Group A

**Wed 14/7** - Live4Life Education Classes  
- College Tour 9.15am to 10.30am  
- VET Year 2 Hospitality II Prac. Class

**Thur 15/7** - Year 11 (Yr 12 2022) Subject Selection Info Session P1  
- Showband Rehearsal 3.45pm-5.00pm

**Mon 19/7** - VET Year 1 Hospitality II - Group B

**Tue 20/7** - Yr 10/11 Sport & Recreation First Aid Course  
- VET Year 1 Hospitality II - Group A

**Wed 21/7** - VCE Food Studies Farm Tour 8.45am to 3.30pm  
- VCE/VET Sport & Rec Bounce Inc 9.00am to 3.30pm  
- VET Year 2 Hospitality II  
- VCE Drama Professional Performance 3.45pm to 9.45pm

**Thur 22/7** - **Semester One Awards**  
- NMR Intermediate Boys AFL  
- Showband Rehearsal 3.45pm-5.00pm

**Fri 23/7** - Year 10 (Yr 11 2022) Subject Info. Session P1  
- Year 9 (Year 10 2022) Subject Selection Session P4

## MERCY@WORK NEWS - Sam Weir

### National Refugee Week

National Refugee Week began on Sunday 20 June, and will conclude this coming Saturday 26 June. For the past four decades, Refugee Week has been a platform to raise awareness of refugee and asylum seeker issues, and to celebrate the many and varied positive contributions that refugees make to Australian society.

The central calling of Refugee Week is for us to dream together, and to dream fearlessly: as a single human family; as companions on the same journey; and as sons and daughters of the same earth.

As our term is drawing to a close, our Mercy@Work student leaders are planning to host some Refugee Week events early in Term 3.

In the meantime here are some simple steps you can take to recognise Refugee Week:

- become an 'amplifier' by sharing news articles and stories about refugees with your family, friends, team mates, neighbours and colleagues
- spend some time looking over [Form 842](#), and consider what it would be like to have to fill this form in. Acts of solidarity such as this can open our hearts and help us to imagine the challenges faced by those who seek shelter on our shores
- join in [the Church's prayer](#) for those who've come across the seas
- read [Pope Francis' message](#) for the 107th World Day of Migrants and Refugees 2021
- and find out more about Refugee Week via [this website](#)





## Senior Secondary Certificate Reform

We are closely monitoring the changes that are happening to applied pathways as VCAL will no longer be offered in Victoria after 2022. There are still quite a number of decisions to be made – indeed the names of the replacement programs have not been finalised. Please read this information that has been provided by the VCAA. We are hoping that we will know more by the time we have the subject selection information sessions for both students and parents of Year 9 and Year 10s next Term.



VICTORIAN CURRICULUM  
AND ASSESSMENT AUTHORITY



Victoria is transforming the delivery of senior secondary education with the introduction of a single senior secondary certificate that will offer greater access to quality vocational and applied learning pathways for all students. The senior secondary education reforms aim to provide access to education and training that is relevant, engaging and that delivers in-demand skills for the future world of work, ensuring that students can access education that leads to employment.

Next year students will still be able to enrol in either the Victorian Certificate of Applied Learning (VCAL) or the Victorian Certificate of Education (VCE). The following year, in 2023, VCAL students will be enrolled in the new VCE Vocational Specialisation or the new foundation pathways certificate which will be introduced to replace Foundation VCAL.

The VCE Vocational Specialisation will be recognised internationally, be valued by employers and will build on the strengths of VCAL including providing:

- flexible timetables that allow students to study at school, TAFE and work
- opportunities to experience real-life workplaces
- subjects that will build students skills and prepare them for life after school
- greater access to high quality VET learning, either in school, a neighbouring school or a local TAFE

[The new certificates are part of a suite of 38 reforms recommended in the Review into Vocational and Applied Learning Pathways in Senior Secondary Schooling \(the Firth Review\) to lift the quality and perception of vocational education and help more students access high-quality applied learning programs.](#)

### Course selection in 2022

We are supporting all students in their course selections for 2022 and are providing the following advice and information to students considering a VCAL pathway.

If students are studying VCAL in 2022 they will transfer into the VCE Vocational Specialisation with credit for completed VCAL subjects in 2023. In 2023, students will continue to study Senior VCAL subjects in the new certificate as part of the implementation process. At the end of 2023, these students will be awarded the VCE Vocational Specialisation if they meet the requirements.

Students who are studying Foundation VCAL over multiple years, including in 2022, will transfer into a new foundation pathways certificate in 2023 with credit for completed subjects. These students will study the new foundation subjects and graduate with the foundation pathways certificate.

This approach provides assurance and clarity to current Year 10 students some of whom will be among the first cohort to receive a VCE Vocational Specialisation certificate in 2023.

The following diagram sets out the senior secondary pathways for students commencing the VCE or VCAL in 2022.

### Enrolment options



•Note: Students can also move between certificates

If you would like to speak further about these changes please contact, Ms Debra McNaughton.

To learn more about Victoria's senior secondary certificate reform, you can email the: [Senior Secondary Reform team](#).

## STUDENT WELLBEING - *Jodie Wattie and Paul Matthews*

Term Two holidays are a time for all students to take some time away from school and recharge from the demands and challenges of Term 2. It is important for students to take a break from their studies, spend time with friends and family. The freedom from regular school routine is exciting, however, maintaining good sleep habits over the holiday assists with the start of Term 3. For more information about activities for the holidays, refer to the article 'Making the most of the holidays'.

### **Making the most of the holidays:**

<https://www.learningpotential.gov.au/articles/making-the-most-of-the-holidays>

### **PAM (Parent Access Module) and Semester One Reports**

The end of Semester One is a fantastic opportunity for students to reflect on the progress that has been made thus far this academic year. Taking time to access reports as well as teacher comments relating to Assessment Tasks via PAM, allows students and parents/guardians to discuss study habits and exam preparation. This process can be very affirming and boost confidence as we move into Semester Two. It is important to focus on the positive learning behaviours and comments. The article 'The power of a school report' is a short read.

### **The power of a school report**

<https://www.learningpotential.gov.au/articles/the-power-of-a-school-report>

### **Mobile Phones**

It is also timely to remind you that students must have their mobile phones locked in their lockers from 8.45 - 3.25pm. If you must contact your son/daughter during these times please do so via the school reception.

Phones have the potential to cause great harm when used inappropriately, and evidence has also proven that the distraction of a phone can greatly hinder learning and comprehension. Your cooperation and support with this would be much appreciated.

### **Uniform**

When the students return after the school holidays, they will continue to wear their full winter uniform. Students must wear their blazers to and from school. Please discuss the uniform expectations with your son / daughter and ensure they have all items of their uniform ready for the commencement of Term 3.

## YEAR 8 NEWS - *Jodie Wattie, Year 7-9 Leader*

### **YEAR 8 - Live4Life**

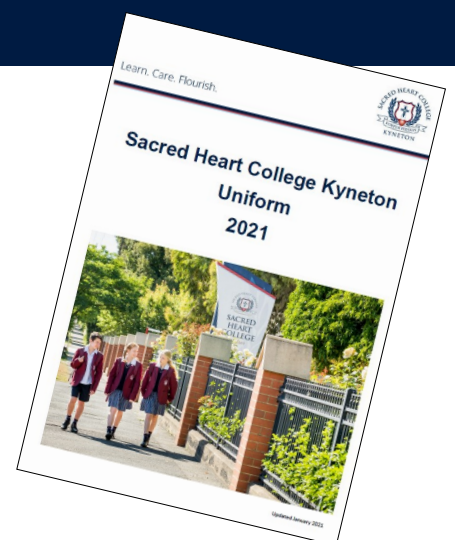
Year 8s! The 2021 Live4Life Competition is underway! We are looking forward to seeing your entries in this year's 'Risk it to Fix it' mental health promotion project. You have until Friday 20 August to work on an entry and remember you can do this on your own or with friends. Ask Ms Penny or Ms Hardham for more information, they will have the competition sheet.



## UNIFORM SHOP NEWS

**THE UNIFORM SHOP WILL BE OPEN ON:**

**THURSDAY 8 JULY 2021 FROM 12.30 PM to 4.30 PM**







## Spirit of Sacred Heart Awards – Term 1 & 2

### **Rationale:**

To identify, and celebrate the students who make a valuable contribution to our rich Sacred Heart College community. They undertake daily classes and activities with enthusiasm, commitment and a sense of spirit. The Spirit of Sacred Heart Awards (SOSH Awards) are designed to acknowledge these students and to celebrate the Mercy Values that are acted out on a regular basis in our College

### **What is the award for?**

Recognition of students who demonstrate Mercy Values through behaviour towards students, teachers and the extended community.

## JUNIOR

### **Year 7 (Term 1) Hayley Hall**

#### **Mercy Value/s Compassion and Respect**

**How this value was demonstrated** - Hayley demonstrates these Mercy Values every day. She is an understanding, patient and kind person who looks out for people in her year level. She does this through the way she kindly, gently offers them friendship and support. This was particularly evident on Camp, where Hayley was the person who looked out for and included all the people in her group. She made them feel welcome and included. She is a diligent learner, respectful of all her teachers and always ready to help.

### **Year 7 (Term 2) Kaia Schulz**

#### **Mercy Value/s Compassion**

**How this value was demonstrated** - Aside from consistently demonstrating kindness to her teachers and peers and guiding and supporting one of our new students this term, during the inter-school cross country running event, Kaia stopped competing and stayed with an injured student who had fallen on the track. She consistently demonstrates compassion for others and is well deserving of this award.

### **Year 8 (Term 1) Astrid Le Noury**

#### **Mercy Value/s Compassion**

**How this value was demonstrated** – Astrid has shown Compassion for supporting many Year 8 students, especially those in need of support. Astrid has been a wonderful advocate for other Year 8 students

### **Year 8 (Term 2) Aimee Brown**

#### **Mercy Value/s Compassion & Hospitality**

**How this value was demonstrated** - Aimee has shown compassion and hospitality in the support and assistance in helping two new students settle into her homeroom.

### **Year 9 (Term 1) Kaleb Zivkovic**

#### **Mercy Value/s Respect**

**How this value was demonstrated** – Kaleb is always respectful and helpful and works to the best of his ability.

### **Year 9 (Term 2) Frida Foerster**

#### **Mercy Value/s Courage**

**How this value was demonstrated** – In this Term Frida has shown her courage by role modelling excellence in a variety of areas of College life. She is in the LEP program and scores extremely high grades across all her subjects, she has represented the College in Inter School soccer, played the violin at the First Nations assembly, she's studying German by correspondence and, on top of this, is incredibly helpful and polite to all teachers and students



## *Spirit of Sacred Heart Awards – Term 1 & 2*

### **SENIOR**

**Year 10 (Term 1) Benjamin Foscett**

**Mercy Value/s**            **Respect & Service**

**How this value was demonstrated** - *Everyday Benji demonstrates these values, as he always giving things to others, including his class and year level.*

**Year 10 (Term 2) Ruby Carrucan**

**Mercy Value/s**            **Compassion**

**How this value was demonstrated** - Earlier in this Term, Ruby demonstrated considerable compassion to another Sacred Heart student by offering support and comforting them through a very difficult time.

**Year 10 (Term 2) Samuel Hanna**

**Mercy Value/s**            **Service**

**How this value was demonstrated** – During the most recent lockdown, Sam supported his friends with their academic work as he acted as a ‘teacher’ to them.

**Year 11 (Term 1) Hunter Daw**

**Mercy Value/s**            **Courage & Service**

**How this value was demonstrated** - Hunter was nominated for this award for his participation at the College Athletics in Term 2. Hunter engaged in the spirit of the day by participating in as many events as he was able for his house. Even though he was exhausted near the end of the day, he continued to run in the long-distance running events. Hunter’s participation in the day was excellent role modelling enthusiasm and participation at a Sacred Heart College event. Congratulations Hunter

**Year 11 (Term 2) Olivia Coleman**

**Mercy Value/s**            **Service, Respect, Courage**

**How this value was demonstrated** - Olivia was nominated for her involvement in a range of events outside the class-room this year in Year 11. Olivia is always willing to volunteer assistance when asked and is always conscious of helping others when needed. She volunteered in the Atrium to help hand out lunch orders. During the Year 11 Retreat she, along with the other Year 11 students, was friendly and accommodating with organisers of the ‘friends of Bald Hill’ and rose to the challenge of helping as much as she could on the day despite the rain and wind. Congratulations Olivia.

**Year 12 (Term 1) Monique Stoltz, Carmen Moore, Dante DeFazio, Jobe Dowling, Matilda Foerster, Zac Ryan, Zac Connell, Noah Trist**

**Mercy Value/s**            **Courage, Compassion, Service**

**How this value was demonstrated** – This group of young people volunteered to shave their heads to raise money for cancer research. This was in honour of all those who are on a cancer journey and in particular, to support their peer Ethan McCulloch and the father of one of their peers, Phillip Trist. Through their efforts, a casual clothes day at the College raised \$936 and their team raised a total of \$10,211.71. This is an outstanding example of the Mercy values of Courage, Compassion and Service, and we are very proud of them all, as well as ex-student Josh Burns who was also part of the team

**Year 12 (Term 2) Christian Lewis**

**Mercy Value/s**            **Courage**

**How this value was demonstrated** – We have observed this young man grow in courage. To trust and respect himself and to look deep within as he drew upon personal strength and firmness of mind to face the small everyday challenges; the ones we all do, and then to take heart and face overwhelming sadness with fortitude. Christians hands are strong, he has opened his arms and given selflessly to others bearing witness to all Mercy values; but none more so than courage.



## Junior Spirit of Sacred Heart Award Recipients



## Senior Spirit of Sacred Heart Award Recipients



We are excited to host Wayne Schwass, renowned AFL footballer to speak at our next Parent Engagement Presentation on Tuesday 3 August.

Since retiring from Aussie Rules Football in 2002, Wayne is a passionate advocate for mental health awareness, and became one of the first footballers to speak openly about his experience with depression.

Wayne is passionately committed to the issues of suicide prevention, mental health, emotional wellbeing and normalising these important conversations. He absolutely believes in the value and benefits of creating authentic and genuine conversations about mental health, emotional wellbeing and suicide prevention and making them available to every person living in Australia.



## Sacred Heart College Kyneton

### Guest Speaker: Wayne Schwass

*Members of the local community are invited to attend this event.*

### **Mental Health & Emotional Wellbeing**

Since retiring from Aussie Rules Football in 2002, Wayne has been a passionate advocate for mental health awareness, and became one of the first footballers to speak openly about his experience with depression.



At this event Wayne will share insight into his passion and commitment to the issues of suicide prevention, mental health, emotional wellbeing and the importance of normalising these conversations. Wayne is the founder of the *Sunrise Foundation* and Founder and CEO of *Puka up*.

**When: Tuesday 3 August**

**Time: 7:00 pm - 8:30 pm**

**Where: Mary Moloney Theatre  
Sacred Heart College, Kyneton**

**Tickets: This is a free event but seats must be booked via [www.trybooking.com/BSHFJ](http://www.trybooking.com/BSHFJ)**

A Ministry of Mercy Education Limited - ABN 69 154 531 870



*Parent Engagement Partnership*



## **Change of Bus Timetable for Spring Hill**

The bus Timetable will be running 10 minutes earlier due to bridgeworks on Lasslett Street until further notice. It is only for the first 3 stops.

### **Spring Hill - Kyneton**

<b>Time</b>	<b>Stop Location</b>
	Malmsbury
7:55am	Mollison Street & Orr Street (Malmsbury Mansions)
7:58am	Ross Street & Clowes Street
8:01am	Ross Street & Harvey Street
	Lauriston
8:14am	517 Lauriston Road
8:15am	Lauriston Hall
8:16am	Lauriston Bridge
	Spring Hill
8:24am	Kyneton-Spring Hill Road & Shepherds Hill Road
8:32am	210 Spring Hill Road
8:35am	Spring Hill Road (Tawinda Estate)
8:40am	Kyneton Secondary College

<b>Time</b>	<b>Stop Location</b>
3:43pm	Kyneton Secondary College
	Spring Hill
3:50pm	Spring Hill Road (Tawinda Estate)
3:52pm	210 Spring Hill Road
3:55pm	Kyneton-Spring Hill Road & Shepherds Hill Road
	Lauriston
4:03pm	Lauriston Bridge
4:04pm	Lauriston Hall
4:05pm	517 Lauriston Road
	Malmsbury
4:11pm	Ross Street & Harvey Street
4:14pm	Ross Street & Clowes Street
4:17pm	Mollison Street & Orr Street (Malmsbury Mansions)

## MULLET FOR MELBOURNE YOUTH PROJECTS - Michael Quinn

What started as a throwaway comment has quickly become reality. I was hoping to raise \$1,000 - which would fund a house set up for someone getting off the streets - and if so I declared that I would get a mullet haircut!

Please have a look at Youth Project's website to see the amazing work they do: <https://www.youthprojects.org.au/>

We happened to raise a whopping \$1200 for this wonderful cause. \$250 alone was due to the dedicated students attending the homerooms in the morning to drum up donations. Thank you to these fabulous students!

Today, in the Theatre, the students voted on the type of 'mullet', and then Julie Matricardi-Old went to work. Thank you to Julie for her great scissor work, and Matt Sundblom for the IT assistance.

More information about YOUTH PROJECTS LIMITED:  
Provision of free medical clinic for the homeless including the support of mental health issues and substance misuse, podiatry, eye testing, provision of free showers, laundry facilities, internet access, housing and legal services.  
Specialist employment services to long term unemployed at risk youth including placement of over 400 people in employment or training. Apprenticeships and training courses.  
Outreach mental health counselling.



## NEWS JUST IN FROM BUDJ BIM - Rachel Tanner & Craig Minter

The students who would normally have been going to Jarlmadangah in Western Australia, have headed off to Budj Bim in Warnambool this week. This is the first news in from the team.

"At Budj Bim Aboriginal people built the world's oldest known aquaculture system in a lava flow 6500 years ago. Here the Gunditjmara people lived in large, permanent settlements, dispelling the myth that Australia's Indigenous people were all nomadic.

Today, we visited Tower Hill to learn more about Indigenous bush goods, tools and customs".





## National Consistent Collection of Data

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability.

The NCCD helps governments plan for the needs of students with disability.

For more information about the NCCD data count please see the following: [NCCD INFORMATION SHEET](#)

## NEWS FROM THE R.E. CLASSROOM - *Victoria Mackay, R E Learning Area Leader Years 7-9*

### Giving Prayer to our Community

This term during the RE craft group sessions, a small group of dedicated students have been crafting prayer bookmarks for the residents of R M Begg. When planning the craft for the group, Olivia Coleman came up with the wonderful idea of creating prayer bookmarks with a rosary element and, in particular, as a gift to people in our community. From there Olivia led myself and six students through the process of creating 32 prayer bookmarks to gift to the residents of R M Begg.

To create the bookmarks, we utilised prayers from our Catholic youth Bibles, quotes from Catherine McAuley, as well as secular prayers by Leunig, all brought together with the symbol of the rosary. We bundled the bookmarks with the prayer cards depicting '200 years of Catholic Education' as well as a rosary bead which created a practical prayer gift for the residents.

Due to COVID restrictions we were not able to personally hand out the prayer bookmarks so they were dropped off for the Lifestyle coordinator to distribute. The residents were extremely grateful for the work and care that was taken by the students.

I wish to sincerely thank Olivia Coleman for leading this group efficiently and with the utmost respect for all. Also, I would like to thank Astrid, Isla, Elizabeth, Olivia G, Sophie and Kaia for your beautiful crafting and dedication.



A BIG  
thank  
you  
♥

### Year 10 Drama Performance - *Jonathon Conquest, Drama Teacher*

On 27 May, the Year 10 Drama Class performed their Group Ensemble Assessment task in the Mary Moloney Theatre. The class had been working on 'Middle School Brain' which is a One-Act Play by an American playwright, Debra Cole. Similar in plot to Pixar's 'Inside-Out', each member of the class took on the role of an aspect of a teenager's brain – from happiness and confidence to anxiety and blame and all of the many emotional states in between. The students performed twice on the day; both times in front of approximately 100 appreciative students and staff.

We felt it important to share the student's work, despite this not being a professionally filmed video, because they performed so well. Watch the video here: <https://youtu.be/kp0tBJv7q4Y>

### Year 10 French - *Alexis Epstein, French Teacher*

This term in Year 10 French, we have covered units on town and country, as well as describing personalities. We completed a film study on 'Bienvenue Chez les Ch'tis' as part of our town and country unit, and have recently finished our speaking assessment based on the film.

It is with mixed emotions that I have just completed teaching my last Year 10 French lesson for this semester. We have some students who are continuing into next semester with me and will pursue the subject right through to VCE level. This is an excellent decision, as French (and languages) are recognized by VCE as an academic subject and are thus scaled up.

I will retain many lovely memories of these students, some of whom I have taught for four years now as they move forward into their senior studies. And what better way to thank a French teacher whose favourite colour is pink, than with a pink crepe making fry pan and some beautiful Lindt truffle chocolates?

I wish all my students the best of luck in their senior studies and I look forward to seeing those who are returning to study with me, back in class next term. Bonnes vacances à tous!



## FROM THE FINANCE DEPARTMENT - *Matthew Shaw, Director of Business*

### ***DON'T FORGET TO CLAIM IF YOU ARE ELIGIBLE FOR THIS ASSISTANCE***

#### **CSEF Applications (Camps, Sports & Excursions Fund)**

Families holding a valid means-tested concession card or are temporary foster parents are eligible to apply. This applies to families who hold a Current Veterans Affairs Gold Card, a Health Care Card or a Pensioner Concession Card.

The government will pay \$225 directly to the College, and the College will match this amount. A total of \$450 will be credited to your Family School Fee account for each student. This form is available on the College website under 'Enrol with Us' then Fees and Expenses - [Financial Assistance Form](#)

Alternatively you can contact the College Accounts

**Closing Date 25/6/2021**

**PLEASE RESPOND BY**  
**TODAY**

**THE EDUCATION STATE**

**FINANCIAL ASSISTANCE  
INFORMATION FOR PARENTS**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

Department for any queries relating to the CSEF.





### 6 minutes a day to reduce stress

This term has been a stressful one for many of us- lockdown, storms, exams and general life stuff mean that many of us are feeling very ready for the holidays. **So, do you think you can find 6 minutes a day? Six minutes to sit and read?**

A 2009 study by David Lewis found that 68% of participants who read for just **6 minutes a day experienced a notable reduction in stress and a remarkable improvement in their overall mood. Reading slowed their heart rates and reduced muscle tension.**

Now, we could have told you that reading was beneficial, but here's some additional evidence, so take the 6 minute challenge these holidays!

### Digital catalogue

If you forgot to stock up on books before the break, then don't forget we have our online platform with over **3000** electronic resources.



Log on here <https://shckyneton.eplatform.co/> using your school username and password. Don't forget you can download the **app** too.

### Teaspoon bookmarks

What you'll need

- Adult supervision
- An old teaspoon
- A pair of safety glasses
- A sturdy hammer
- A flat bench space

**Step 1:** Flatten the bowl of the spoon with the hammer. Be careful to avoid your fingers!

**Step 2:** Carefully bend the handle back as far as you can with your hands (check carefully for any decorations on the handle that you may want to be on the outside of your bookmark).

**Step 3:** Bash the part where the handle bends to flatten it further.

**Step 4:** Voila! You have made a gorgeous bookmark!



## MUSIC NOTES - Terry Carrick

As the mighty Freddie never sang, Another Term Bites The Dust! We made it, thanks to the resilience and flexibility of students and staff. Term Two has been a roller coaster which has been disruptive for academic progress, but another huge lesson in humility, resilience, perseverance and good humour. Many of our students and staff have embraced this semester as an opportunity to improve their musicianship and explore an array of new musical styles. This is a fantastic feat!

Our Instrumental Music program was subject to disruption through COVID restrictions, not only due to the lockdown (and the resultant remote lessons), but through the cancellation of our annual mid-year Ensembles Concert. We were also forced to postpone our Instrumental Recital evening, which will hopefully go ahead in Week 3 of Term 3.

In the classroom, our Years 7 and 8 students have been rehearsing and recording a range of different pop songs. Our VCE Music Performance students have been sitting a number of music analysis, theory and aural SACs, and our Year 10 class has been working hard to get excellent results in their examination.

In Mr Gallagher's Year 9 Music class, students performed a lunchtime mini-concert this week, wowing the audience with some excellent bluesy tunes.

Congratulations to all students who took creative risks, stepping out of their musical comfort zones this semester. We're all the better for it!

Stay safe and warm over the break, and keep practising!



## PARENT SERVICE SCHEME - Jenny Baldwin

We are thrilled to confirm that we will be able to offer College Service Scheme in Term 3 - obviously this will depend on the Government guidelines at that time - but things are looking positive.

A reminder that to be involved in onsite tasks the Volunteer Induction Process must be completed – this involves providing current WWCC details and completing the Induction Presentation/Acknowledgement. The Volunteer Induction is available in the Service Scheme section of PAM (Documentation for Families) if needed.

Parents/Guardians attending the College to assist with Service Scheme tasks must sign in at General Reception using Vizoo, wear the name tag provided and also check in using the QR code (in line with current Government guidelines).

### Term 3 Tasks

**Cafeteria** – please email [Melanie Johnston](mailto:Melanie.Johnston) to book your name in for a shift in the cafeteria (shifts usually run from 12-3pm).

**Working Bee** – the second working bee for the year will be held on **Saturday 17 July** from 8am-12noon. [Please email me](#) to register your interest

**Mock Interviews** – the second session of Mock Interviews will be held from **25-28 October**. Please email [Julie Matricardi-Old](#) should you wish to assist with this task.

**Sewing Task** – thank you to those parents who have already sewn ice pack covers for the College. We have recently received more material - packs can be collected from reception during the approaching school holidays, should you be wanting to assist. Please ring reception [54211 200] prior to attending to confirm availability.

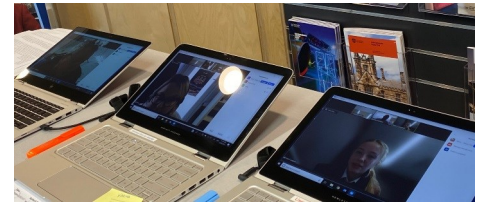
Other tasks requiring assistance will be promoted in future College newsletters and via direct email to those who had recorded their interest in these tasks via the Service Scheme Operoo.

Should you have any queries about the Scheme please contact Jenny Baldwin – [jbaldwin@shckyneton.catholic.edu.au](mailto:jbaldwin@shckyneton.catholic.edu.au)



## YEAR 10 MOCK INTERVIEWS - Mrs Julie Matricardi-Old

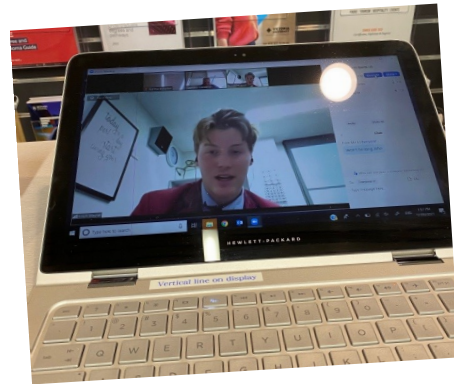
Over the last week, our first cohort of Year 10 students who are undertaking the Unit 1 VCE Industry and Enterprise unit attended their *Mock Interviews*. After choosing a mock position from our fantastic database of local professionals and tradespeople, the students have been preparing their applications, addressing the key selection criteria, and creating a resume. The students were all allocated an appointment time to meet with their employer via ZOOM for a 'real' job interview.



The feedback from our employers is always very positive and many students remark afterwards about how much better they feel about going for a job in the real world. This program is an excellent example of the real life learning that is provided at Sacred Heart College by our dedicated Careers Team.



We would like to thank our employers for their generous contribution of time and experience. Programs like these cannot run without the support from our wider school community. Well done Year 10 students on the way you presented yourselves on paper and in person.



## CAREERS NEWS - Karina Wheeler

### Career Tools Website



Click here to  
Access the new  
Career Tool

For our latest Careers Newsletter please head to our new Careers Tools website at [www.shckynetoncareers.com](http://www.shckynetoncareers.com) and go to IMPORTANT INFO then careers newsletter!

### Dear Senior Students,

1. A reminder that there are a number of experience days/workshops happening over the school holidays for you to visit a number of Universities. A good opportunity for you to see the range of courses and talk to the students and lecturers. See the career tools website for details which is located on SIMON and check your emails from careers. A range of careers information is listed.

### Year 12 students:

Please note the holidays are a good time to start to research and list the potential courses that you maybe interested in applying for. The course information can be found on VTAC [www.vtac.edu.au](http://www.vtac.edu.au) (remember to also research pathway options ie diploma)

2. In addition there are a number of Universities that offer early entry programs, some of these include ASPIRE/La Trobe ACU Guarantee/VU Guarantee. Check these out to see if you are eligible for application.

3. Careers will be presenting on the **VTAC application process for Year 12s on 5 August**. We will then be sending out a presentation link from VTAC for parents and students to watch. We will be around for application support during term 3.

**Best wishes, Karina, Karen and Julie**



# THE ARTS SPOT

## Arts Week Poster Designed by Grace Stewart — Year 10



The theme of Arts Week is LOST and FOUND.

We want you to consider what has helped you FIND your creativity? What has happened when you lost it? If you are a student, make sure you get involved! IF you are a parent, make sure you encourage your son/daughter to participate We have a number of wonderful activities and events that you can get involved in. With more to come early next term!

## Annual Arts Week - Photography Competition WITH BIG PRIZES 😊

Provide a photo of something that you may have LOST or something that you may have FOUND.

This is about the idea of what you think is lost and what is found. Consider carefully. What can you lose? What can you find? Could you hide something within your photo, to be found? Did you lose your idea for a story? Or did you find peace and quiet?

This photography competition will allow you to explore your own interpretations of what is lost and what is found, while being able to practise your photographic skills and have fun.

Please make sure your photo(s) has been taken during 2021.

### Entries open NOW

Entries close Monday 19 July  
Wednesday 21 July Lunchtime - Judging  
Exhibition in Atrium 26 - 30 July

#### Prizes

**Top Junior Photo-** A set of 5 phone camera lenses & your framed photograph

**Top Senior Photo-** A set of 5 phone camera lenses & your framed photograph

**Top Staff Photo-** A phone lens, \$20 coffee voucher & your framed photograph

**The photo that makes us think most deeply about the theme -** A set of 10 phone lenses <https://www.teds.com.au/apexel-5-in-1-clip-on-lens-kit> & your framed photograph

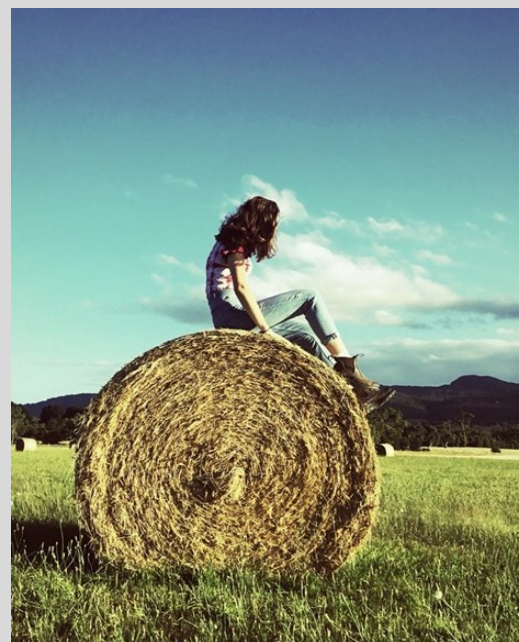
#### Judges

Sydney Beattie, Troy Christmass & Ms Caddey

Maximum 5 entries, please complete a new Google form per photo.

[APPLY HERE](#) (link is also on Daily Messages)

Junior Winner from 2020 - Amelia Mexted



# MASTERCLASSES

- There are limited numbers (15-20) so that you receive one on one attention from your teacher/mentor and work with other passionate and creative students from different year levels.
- You can apply if you are in Year 7-11 (we will only allow Year 12 students to apply in special circumstances)
- All students from 7 - 12 will be considered on their merits and enthusiasm (we are after a mixed group - being a senior student doesn't guarantee you a spot over a junior)
- All applications are Due Monday 19 July and you will be notified of your success on Thursday or Friday of that week (then your parents will have to complete an OPEROO request to confirm your attendance)

## ABSTRACT PAINTING MASTERCLASS

with Ms Caddey

[APPLY HERE](#) - (Link is also on Daily Messages)

Come on an adventure in the world of large scale painting! We will be working big, bright and bold.... Lose yourself in colour and mark making!

Do you enjoy Paint? Colour? Experimenting with or consolidating the skills you have? Spend a day with the freedom of art and express yourself with colour, line and layering!

We are going to use inspiration from the masters of colour, Kandinsky, Matisse, Brett Whiteley, and learn about the meanings of shapes to create our own language and our own big and bright composition.

The most important thing is for you to enjoy the art making process, thinking big, drawing big, gaining skills and having fun.

This is not so much about talent, it is about being curious, exploring and experimenting with colour and paint.



Henri Matisse, Still Life with Vegetables 1905



## ACTING MASTERCLASS

with Mr Gallagher and Ms Galloway

[APPLY HERE](#) - (Link is also in Daily Messages)

During this whole day workshop, you will work alongside other students, writing, workshopping and developing ideas for a new drama performance.

Will you lose it? Or find it? You will also explore a range of dramatic techniques to bring this new theatrical work to life. It is an opportunity to develop your acting and devising skills, and create a new and exciting theatre production with other students (and drama teachers!)

- You will be expected to act as part of this day and ultimately in the final performance - although what it is actually about will be decided in our workshop.

- If you don't have any acting experience, but just love performing, please still apply!

We are looking for people who have talent, passion and energy, and this will hopefully come across in your 'audition monologue'





# FOUND SOUND MASTERCLASS

with Mr Jared Brentall

[APPLY HERE](#) (Link is also in Daily Messages)

Do you enjoy music? Drumming (hitting things!)? Creating? Performing? Experimenting with or consolidating the skills you have? Spend a day banging and bashing away on our 'found sound' instruments.

The most important thing is for you to enjoy creating your own sound design using tools from the shed. Yes you read it right! All you need is something from your shed (and perhaps something to hit it with), and we can transform it into a marvellous musical instrument. As a group we will create our very own sound design using only objects found in the shed, record, arrange, and manipulate our sounds using professional recording software, and rehearse the piece ready for a live performance. Everyone will leave the day with a copy of the recording, insight into recording technology and its infinite possibilities. And, most importantly a new appreciation of how we can get creative with any old sound we can find around the house, all enjoyed in a positive group environment.

You do not have to be the best drummer, we are looking for enthusiasm, passion and drive.



## LOST AND FOUND INSPIRATION



I love those who can smile in trouble, who can gather strength from distress, and grow brave by reflection. 'Tis the business of little minds to shrink, but they whose heart is firm, and whose conscience approves their conduct, will pursue their principles unto death.

Leonardo da Vinci

• "If you don't get lost, you will never be found." ...

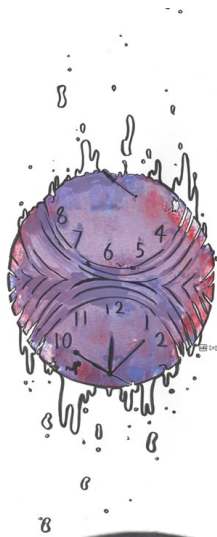


Artefacts from 2021-  
Jaden Hein,  
Year 10 2021

Artefacts from 2021-  
Jack Nathan,  
Year 10 2021



Illustration by  
Molly Pankhurst  
Year 9



Artefact from 2021-  
Jessie McIntosh  
Year 10

Skyscape- Erin McCulloch,  
Year 10 2021

I think winter wear is communal. You get some gloves and a scarf from a lost-and-found box, wash them, wear them for a while until you lose them. Then somebody else does the same thing

Adrian Grenier  
PICTUREQUOTES.COM



Skyscape- Maya Calvert,  
Year 10, 2021

