# College Handbook 2024



C

Learn. Gare. Hourish

#### **Welcome to Sacred Heart College**

"The blessing of unity still dwells amongst us – and oh what a blessing – it should make all things pass into nothing... This is the spirit of the order indeed – the true spirit of Mercy – flowing on us"

> Catherine McAuley Letter to Elizabeth Moore April 12, Easter Monday, 1841

As highlighted in the quote above (written by Catherine McAuley, foundress of the Sisters of Mercy, to her best friend, Elizabeth Moore), Sacred Heart College is a Catholic school in the Mercy tradition. The Mercy charism brings a contemporary lens to the life and words of Jesus of Nazareth, whose story is the foundation to our school.

The core business of any school is learning. Growing young people into the best human persons they can be. At Sacred Heart, your students will have a vast number of learning opportunities in and out of the classroom. The most valuable asset in our school is not our grounds and facilities (although they are amongst the best in the district), rather it is our teachers. They are passionate, caring and innovative educators committed to personalised and engaging learning programs.

We hope this handbook assists you in becoming familiar with the Sacred Heart College community. It will provide you with basic information and details of where you can find out more.

Learn, care, flourish.

Dr Darren Egberts PRINCIPAL

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#### **Information for New Students in 2024**

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### **Our Heritage**

Sacred Heart College was founded by the Sisters of Mercy in July, 1889 as a Secondary School with 24 pupils. It was originally called St Thomas Aquinas' Secondary School. In August a boarding school was opened. The original site was on the corner of Wedge and Yaldwyn Streets. In 1907 the school moved to the present site. The chapel was added in 1926 and the school became Sacred Heart Ladies' College (despite the fact that there were still some male pupils). In 1973 the College returned to being coeducational. The College celebrated its Centenary in 1989.

The College is a community of students, teachers and parents within the Kingdom of God with Christ as its centre and focus. It strives for the total development of the human and spiritual faculties of its members who, in response, are inspired to commit themselves to serve God and others and make the world a better place in which to live.

We are a Catholic College in the Mercy Tradition. We are responsible for living out the Mercy Education Values of Compassion, Justice, Service, Courage, Hospitality and Respect in all that we do.



#### **Our Mission**

Sacred Heart College Kyneton is a Catholic Coeducational Secondary School in the Mercy Tradition where students thrive in a vibrant learning and caring community.

#### **Our Vision**

Sacred Heart College Kyneton is committed to building an inclusive community that proudly celebrates its faith tradition and Mercy ethos. Our students will aspire to excellence in their studies and will retain a lifelong love of learning as global citizens.

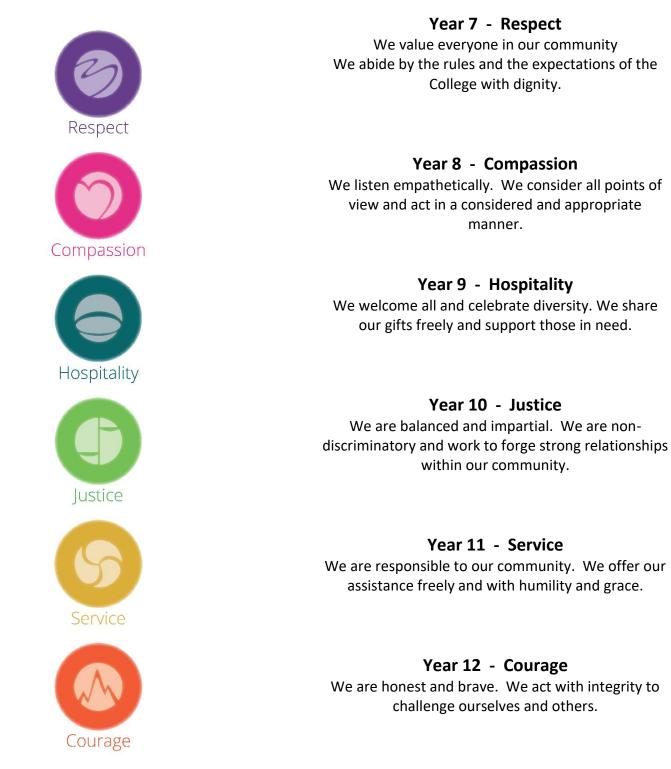
### We are a Catholic College in the Mercy Tradition

We are part of this College Community and what we do makes a difference. As members of this community we commit to living out the Mercy Education Values of Compassion, Justice, Service, Courage, Hospitality and Respect in all that we do.

When we fail in this commitment we will make amends, take responsibility and accept reasonable consequences with humility. We also see these times as an opportunity for learning and growth.

#### **Guiding Values**

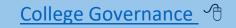
We commit to the Mercy values and demonstrate them in the following ways:



#### Governance

Mercy Education Limited (Mercy Education) is an incorporated ministry of the Sisters of Mercy of Australia and Papua New Guinea (ISMAPNG), charged with operating all educational ministries for which the Institute has sole sponsorship. Mercy Education is one of the many works operated by the Institute throughout Australia and Papua New Guinea. Mercy Education will operate at all times as part of the mission of the Catholic Church in conformity with canon law, and in strict conformity with the ethical framework of the Institute as determined by the Institute Leader and Council from time to time.

Mercy Education is the Employer of the Principal and staff of the Mercy colleges. The existence of Mercy Education gives strength, support and solidarity to each of the member Mercy schools and its community.



### Strategic Direction 2022 - 2025

In 2021 and 2022, Sacred Heart College developed a new Strategic Plan that includes a set of ten strategic commitments across all of the key areas of the school. These aspirational statements serve as the foundations for the College's growth over the next four years.



#### Leadership Structure 2024

Dain aire al	Du Downey Sharente	unin singl @shalamatan asthalia adu au
Principal	Dr Darren Ebgerts	principal@shckyneton.catholic.edu.au
Dec. I. Driveland	Mallala Calla a	
Deputy Principal -	Ms Haley Galloway	hgalloway@shckyneton.catholic.edu.au
Student Wellbeing		
Deputy Principal -	Ms Debra McNaughton	dmcnaughton@shckyneton.catholic.edu.au
Learning and Teaching		
Director of Faith and Mission	Mr Sam Weir	sweir@shckyneton.catholic.edu.au
Director of Staff	Ms Peita Rocard	procard@shckyneton.catholic.edu.au
Business Manager	Mr Matthew Shaw	mshaw@shckyneton.catholic.edu.au
		mind we shek in contraction c. could
Head of Junior School	Mr Matt Carroll	mcarroll@shckyneton.catholic.edu.au
Lload of Conion Cohool		
Head of Senior School	Mr Paul Matthews	pmatthews@shckyneton.catholic.edu.au
VCE Coordinator	Ms Jodie Wattie	jwattie@shckyneton.catholic.edu.au
Year 7 Level Leader	Ms Kellie Boorman	kboorman@shckyneton.catholic.edu.au
Year 8 Level Leader	Ms Sharon Hardham	shardham@shckyneton.catholic.edu.au
		sharanane shekyne ton.eathone.eaa.aa
Year 9 Level Leader	Ms Angelica Violante	aviolante@shckyneton.catholic.edu.au
Veer 10 Level Londer	Mc Carmon Stokla	estable@shelumeten.esthelie.edu.eu
Year 10 Level Leader	Ms Carmen Stehle	cstehle@shckyneton.catholic.edu.au
Year 11 Level Leader	Mr Anthony Diamond	adiamond@shckyneton.catholic.edu.au
Year 12 Level Leader	Mr David De Grandi	ddegrandi@shckyneton.catholic.edu.au

#### **Term Dates**

Term 1 Commences	Friday 2 February to Wednesday 27 March (Student Progress Interviews Thursday 28 March & Good Friday 29 March)
Term 2 Commences	Monday 15 April to Friday 28 June (ANZAC Day Thursday 25 April - Staff PL Day Friday 26 April & Friday 21 June)
Term 3 Commences	Tuesday 16 July to Thursday 19 September (Staff PL Day Monday 15 July & Friday 20 September)
Term 4 Commences	Monday 7 October to Friday 6 December

### Calendar

The College calendar can be found in **PAM** and also on the College website.

#### **Bell Times**

Warning Bell	8:45		
Home Room	8:51	to	9:05
Period 1	9:05	to	10:14
RECESS 1	10:14	to	10:40
Warning Bell	10:35		
Period 2	10:40	to	11:49
RECESS 2	11:49	to	12:15
Warning Bell	12:10		
Period 3	12:15	to	1:24
LUNCH 1 <sup>st</sup> Half	1:24	to	1:49
LUNCH 2 <sup>nd</sup> Half	1:49	to	2:15
Warning Bell	2:10		
Period 4	2:15	to	3:24
Dismissal	3:24		

### Faith and Mercy@Work

### Assemblies / Masses

College assemblies and liturgies are an implicit and explicit part of the education at Sacred Heart College. They are designed as part of the faith and spiritual development of the students.

All students of the College community are required to attend these assemblies / liturgies.

Throughout the school year, the College gathers to celebrate Mass. Parents and friends are welcome to celebrate these liturgies with the College community. Students are required to attend in full school uniform, including blazer.

### **Social Justice**

Our Mercy@Work program provides opportunities for students to realise and explore issues of Social Justice in our local and global communities.

As a community committed to building a world of Mercy, we respond to issues of social and environmental concern at local, national and international levels. In their time at the College, students are offered regular opportunities to take part in actions of social outreach and environmental stewardship. Please click here to see representative actions from recent years.

Faith and Mercy@Work 10

### **Student Wellbeing**

As an integral element of an inspiring and rewarding education, Sacred Heart College offers a responsive student pastoral care program. We nurture students in a safe environment, to become confident and independent young adults. We acknowledge that all students grow and develop differently, which is supported by our structures and programs.

### **Child Safe**

Sacred Heart College is committed to promoting the safety, wellbeing and inclusion of all children.

To access more information on Child Safe, please access the College Website



Information Sheet: Feeling Safe: For Secondary School Students ~

### **Respectful Relationships - Anti Bullying Policy**

- The Sacred Heart College Community considers bullying and harassment unacceptable behaviour. In line with our Mercy Values, our aim is to eradicate bullying
- Students who are bullied, or who witness bullying, should report such incidents to either their Homeroom Teacher or their Year Level Leader/Head of School
- They can also approach the College Wellbeing Team for assistance
- Our main aim is to eliminate the occurrence of these inappropriate behaviours through education, however, strategies have been put in place to give appropriate and effective consequences for those who continue to bully and harass others
- The College's Respectful Relationships Anti Bullying Policy expands on our expectations of our students stated above. These policies are available on the College website

#### **Parent Code of Conduct**

Mercy Education is committed to providing a supportive and inclusive environment in which it holds the safety and wellbeing of individuals as a central and fundamental responsibility.

Mercy Education Limited (Mercy Education) welcomes and values the active engagement of parents and the wider school community to assist and nurture the care of all children in its care.

The Mercy Education Parent Code of Conduct encourages the development of effective and positive relationships within its school communities. It expects that parents and the wider school community will embrace the Mercy values of Compassion, Justice, Respect, Hospitality, Service and Courage, and respect its traditions and practices.

Each Mercy Education school adopts the MEL Parent Code of Conduct for its school community.

#### Policies

All College policies are available on the website. These include Mercy Education Codes of Conduct and College Policies.



#### Cyber Safety

To learn more about the online environment and keep up to date on the use of technology for children, see the Office of the eSafety Commissioner's information for Parents.

<u>eSafety</u>
<u>esarety</u>

### Wellbeing Team and Obtaining Support

Student Wellbeing at Sacred Heart College Kyneton is seen as the state of good mental health, whereby students have the self regulation and emotional resilience to perform well academically, feel connected to others, enjoy healthy relationships and contribute responsibly to their communities.

Please click the link to access the College Website where you can read about our Wellbeing Team and how to obtain support.

Student Wellbeing

#### **General Statement**

School procedures are necessary to enable the College to function effectively for the benefit of all involved. All members of the College Community are expected to show:

- Respect and care for oneself as an individual within the community
- Concern for the welfare of others, their rights, feelings and opinions
- Care for and sensible use of property

### First Aid

Students who are unwell will be sent to First Aid by their teacher. First Aid will be rendered, after which the student will either remain in First Aid or return to class. Students unable to return to class will be sent home after contact has been made with a parent, or an emergency contact who is able to care for them. Students are NOT permitted to contact their parents themselves to collect them from the College when they are unwell. Parents should not send students who are already unwell to the College. Parents will receive an email notification of their child's presentation to First Aid. Parents are encouraged to contact the College if they have any concerns regarding the notification.

#### **Medications**

The College will not supply over-the-counter medications (e.g. Paracetamol or Mylanta) to students. An exception may occur during camps, excursions or tours, when a student may require short-term relief from an ailment or injury and a parent, guardian or medical practitioner is not readily available to administer the medication.

- The College will only assist in the administration of over-the-counter or prescribed medications at the request of a student's parents/guardians. A parent or guardian must complete a Medical Authority Form authorising staff to assist with or supervise the student's administration of any medication. This is available on the College website under Our College /Policies and Forms. The completed Medical Authority Form is to be uploaded to the students PAM Medical Profile. The medication is to be clearly labelled and in its original packaging. The medication is stored and administered from First Aid. Students are not permitted to keep any medications in their school bags.
- SHC takes its responsibilities with students with asthma very seriously. It is important to have up to
  date information about the management of student's asthma. An Asthma Management Plan
  needs to be completed annually for students with Asthma and/or if treatment changes. It needs to
  be completed in consultation with and signed by the student's Medical Practitioner and uploaded
  to the student's PAM Medical Profile. Parent cooperation in having these forms completed, and
  uploaded promptly, is crucial.

#### <u>Medical Authority Form 🖰</u>

#### Anaphylaxis

The College must fully comply with Anaphylaxis Ministerial Order 706 and the associated Guidelines published by the Department. It is the responsibility of the parent to:

- provide the ASCIA Action Plan;
- inform the College in writing if their child's medical condition, insofar as it relates to allergy and the potential for anaphylactic reaction, changes and if relevant, provide an updated ASCIA Action Plan;
- provide an up-to-date photo for the ASCIA Action Plan when that Plan is provided to the School and when it is reviewed;
- provide the College with an Adrenaline Auto injector that is current and not expired for their child.
- Ensure their child is supplied with an Adrenaline Auto Injector to be carried to and from College in their backpack.

The College will develop an Individual Anaphylaxis Management Plan and it will be in place as soon as practicable and where possible, before their first day of school.

Anaphylaxis and Asthma Policies 🖑

#### **Parent Engagement Partnership**

The aim of the Sacred Heart College Parent Engagement Program is to strengthen the collaboration between school, families and the broader community by providing Professional Learning through quality presenters on a variety of current educational topics.

We believe that this will create a more effective network of support for our students, harnessing the full capacity of the community to support student learning and enhance student outcomes in all facets of their lives.

Parent Engagement Partnership ∽ᠿ

#### **Student Management System**

#### Behaviour Expectations – Guiding Principles and Classroom Exit Procedure

Members of the College seek to:

- live authentically, guided by the values taught by Jesus and echoed through our Mercy Education values
- · treat each other with respect and as worthy individuals
- act for justice in our community
- understand others and respond to them in times of need
- know the power of forgiveness and offer this to others
- encourage the development of right relationships, self-respect, personal responsibility, and respect and care for others within and beyond the College community
- reflect logical and fair sanctions for breaches of expectations and responsibilities
- work with community members through an emphasis on restorative practices

Sacred Heart College manages all disrespectful behaviour using a combination of consequences in conjunction with Restorative Practices. These focus on learning how to take responsibility for one's actions and their impact on others, and ways to repair the harm where relationships have broken down. A restorative approach also aims to develop resilience in the midst and in the aftermath of harmful and distressing experiences.

#### Sacred Heart College is committed to:

- promoting a vibrant culture of learning and wellbeing
- promoting appropriate standards of behaviour
- upholding both prevention and intervention measures with respect to behaviour
- · working with students to build resilience and manage difficult situations
- ensuring that staff are appropriately trained to manage incidents through an understanding of the use of the Student Management System
- encouraging the reporting of behaviour which breaches this policy
- · developing a calm and orderly environment

#### **Behaviour Expectations**

#### The College expects that each member of our community will:

- · live by the Mercy Values that are promoted through our College community
- · behave respectfully, listen to others and communicate responsibly
- enable equal learning opportunities for all
- · understand that an individual's actions are their responsibility and may result in consequences
- · value and contribute to a safe and secure environment
- follow all College expectations and regulations

#### The College's primary expectations of STAFF are that they will:

- model positive behaviour
- · respond fairly and constructively when behaviour expectations are not demonstrated
- work collaboratively with parents and guardians to resolve learning, wellbeing and behaviour concerns

#### The College's primary expectations of STUDENTS are that they will:

- · behave in a safe, respectful and responsible manner towards staff and other students
- comply with and model College values
- not disrupt the learning of others
- make the most of their educational opportunities

#### The College's primary expectations of PARENTS and GUARDIANS are that they will:

- uphold the terms and conditions of their child's enrolment as signatories on the enrolment form
- communicate with staff in a positive and constructive manner when they have a complaint or grievance about the College's handling of a particular behavioural breach
- keep the College informed and up-to-date on matters pertinent to their students learning, behaviour and overall wellbeing
- The College is committed to ongoing dialogue with students and parents about its expectations and to regularly communicating information that assists all members of the school community to uphold and support this policy

## Behaviour for Learning Support System

**Creating Safe and Inclusive Classrooms** 

### **REMIND....**

### WARN.....

Student is sent to the Student Office

**Completes Restorative Sheet** 

### **ACT....**

EXITS INCLUDE

THE FOLLOWING:

DEVELOPING LEARNING BEHAVIOURS

DEVELOPING LEARNING STRATEGIES TO SUPPORT THESE BEHAVIOURS



LEADS TO RICH LEARNING AND STUDENTS WHO FLOURISH

We are all responsible for our own behaviour

#### EXIT 2 Additional Steps: Homeroom Teacher notified

Restorative Conversation with teacher occurs

Lunchtime Detention

Teacher contacts home Entered on SIMON

### EXIT 3

<u>Additional Steps:</u> YLL contacts home LAL involved if exits are in same subject

#### EXIT 4

<u>Additional Steps:</u> Restorative conversation with teacher and YLL Afternoon Detention

### EXIT 5

Additional Steps: Restorative conversation with teacher and Head of School Afternoon Detention

EXIT 6

Additional Steps: Internal Suspension

### EXIT 7

Additional Steps: Restorative conversation with Deputy Principal

External Suspension

### EXIT 8

Additional Steps: Mix of strategies to minimise disruption to learning for other students Meeting held with Principal and Deputy Principal All options considered if behaviour continues

### **Student Learning**

#### Learning at SHC

As a Catholic school in the Mercy Tradition, the College is committed to providing students and staff with opportunities to engage in a stimulating, inspiring and empowering learning environment where contemporary learning is highly valued.

Visit the Learning section of the College Website for more information on the Sacred Heart Learning Journey. This section also has information on Learning Enhancement and Learning Support.

Learning at SHC 1

### **Reporting and Student Progress**

#### Reports

Interim Reports are available through the Parent Access Module (PAM).

• At the end of Terms 1 and 3 for all Year Levels.

End of Semester Reports are available through the Parent Access Module (PAM)

- Mid-year for all Year Levels
- At the end of the year for Years 7-11

The Student Progress Interviews are also booked through the PAM portal.

#### **Student Progress Interviews**

Student Progress Interviews are conducted in conjunction with the distribution of written reports during the year. Additional interviews are arranged whenever either parents or teachers consider it advisable. It is expected that students attend the interview with their parent(s).

#### **Student Leadership**

The Student Leadership structure at Sacred Heart College Kyneton provides the opportunity for students to pursue an area of interest that will cater for their talents and passions. The Senior College Cabinet is replicated at the Junior school level, providing an avenue for leadership experience and succession planning throughout the school. The elected members of the Junior Cabinet are titled Junior Captains, and Junior Leaders, and they will liaise with relevant staff, Senior Captains, and their own representative groups. All areas have an appropriate staff member to work with them. These staff will currently be in roles associated to the Student Leadership area.

The structure is based on teams. The College Captains work with all of the Captains at the Senior level, as well as convening a combined Senior and Junior Cabinet, gathering regularly to discuss student related College issues and to set the goals for the term in each of the areas. The Captains (Senior) and Leaders (Junior) also have teams, comprising of Representatives from the Junior and Senior year levels for the various areas.

### **Digital Device Program**

As part of our ongoing commitment to contemporary learning, and our desire to provide our students with the 21<sup>st</sup> Century skills required for today's knowledge-based, technology driven and globalized environment, Sacred Heart College will continue a digital devices program for students in 2024.

In 2024 under the Parent Purchase Program, Year 7 students will have the Lenovo 500w Yoga Gen 4, and the Year 10 students will have the Lenovo Thinkpad X1 Yoga Gen 8. It is expected that these devices will meet the needs of our students and an evolving curriculum through to 2026.

The College acknowledges that this new model of laptop provision means that parents will be responsible for a greater share of the cost of a student's education at Sacred Heart College. If the transition to this model causes financial hardship, families are encouraged to lodge a confidential concession application per the form below.

Device - Responsible use Policy and Guidelines Responsible Use Policy andGuidelines Agreement \* 🖰

Confidential Concession Application Form ~<sup>®</sup>

Parents have the option to finance their laptop purchase, or to buy now in order to save on borrowing expense, per the links below. Families are encouraged to finalise this decision on the portal by Friday 15 December 2023 in order to ensure that their student's devices are available for collection as part of the Term 1 commencement program on 25 January 2024.



Year 10 Portal for Ordering 🖑

**New students at Year 8, 9, 11 and 12 for 2024 will join the existing program** – the College will provide a device from existing lease stock. In 2025 new students to 9 and 12 will join the College provided device program from existing leased stock. In 2026 all students will be on the Parent Purchased Model.

For any digital device program queries, please contact the College Information Systems Manager, Mr Brendan Murphy (<u>bmurphy@shckyneton.catholic.edu.au</u>) or the College Business Manager, Mr Matthew Shaw (<u>mshaw@shckyneton.catholic.edu.au</u>).

### **Phone/Personal Digital Device Expectations**

Sacred Heart College does not have a 'bring your own' digital device policy. See the Digital Device Program for full information. Policies governing the possession, care and use of these devices are explained to students and their parents at the time of issue.

- Students are strongly discouraged from bringing phones or other personal digital devices to school
- If brought to school, the device must be turned off and locked in the student's locker during the school day
- If a student is observed using a phone/other private device during school time, without teacher permission, the device will be confiscated and retained at the Student Office for the remainder of that school day
- If a student needs to make an urgent phone call during the school day, permission to use a school phone will be granted by their Year Level Leader/Head of School. A phone is also available in the Student Office.
- In line with the law, personal devices are not to be used for taking photos of others without their permission. This includes during travel to and from school. The only exception to this is when, with the permission of the teacher and class peers, photos are being taken during a class activity for learning and teaching purposes.
- The College accepts no responsibility if a phone/digital device is lost or stolen.



#### **Careers Advice**

At Sacred Heart College we have qualified and experienced Careers

Practitioners available to students and parents, by appointment, to support our students in their decision making and career transition. We believe our students must leave the College with strategies for the independence and flexibility required to identify and manage lifelong learning opportunities and the changes that successful careers bring.

Careers and Transition 6

#### **Period 5 After School Sessions**

A lesson after school (Period 5) has been implemented for students to complete assessment tasks that they had unavoidably missed or for school work that has not been completed to a satisfactory standard. This also enables students not to miss additional lessons during the school day to complete or re-do the task. Period 5 will commence on day 4 and day 7 at 3.45pm until 4.30pm, 5.00pm or 5.25pm depending on the task that is to be completed. Teachers need to complete a letter on SIMON to notify parents.

The student and their teacher are to complete a <u>Reschedule form</u> (available through The Senior School Policy Handbook or at SPO) and return to SPO with the task to be completed.

#### **Camps and Retreats**

Sacred Heart College provides a vibrant Camps and Retreat program for the students. Further details of what is involved in each camp can be found on the College website.

Year 7Kinglake Adventure Camp (3 Days Duration)Year 8Angelsea Surf Camp (5 Days Duration)Year 9Adventure Camp Venue TBC (4 Days Duration)Year 10Alpine Camp (5 Days Duration)Year 11 RetreatCampaspe Downs (2 Days Duration)Year 12 RetreatBlampied (3 Days Duration)

Camps and Retreats

#### **Extra-Curricular Activities**

Whilst maintaining a healthy balance with their academic workload, there is no limit to the number of activities available for individual student involvement. Sacred Heart College offers a wide variety of extracurricular activities, some of which are listed below. Full details are available on the website:

- Music Tuition Show Bands and Choir
- Sports (Schools Sports Victoria)
- Year 9 Great Victorian Bike Ride
- Debating and Public Speaking
- Performing Arts Productions
- Year 11 Debutante Ball
- Camps
- Immersion

#### House Spirit

The House system forms the basis of our teams for sporting and cultural events. Each House is named after an historical figure of significance. Each Founder lived a life of service to others, and demonstrated many values which, as a Catholic school in the Mercy tradition, we regard highly.

Students, with staff support and involvement, compete for their House in three annual sports carnivals - Athletics, Cross Country and Swimming. The Physical Education uniform has sports polo shirts in each of the House colours, to further support the House Spirit.

House Information 🕀

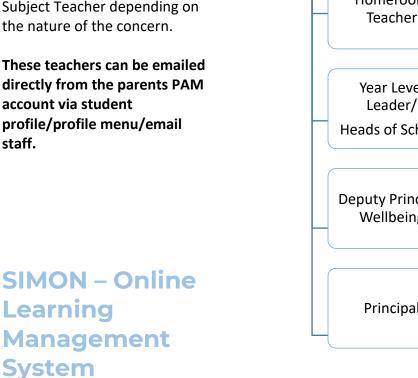
Extra-Curricular Activities 🔗

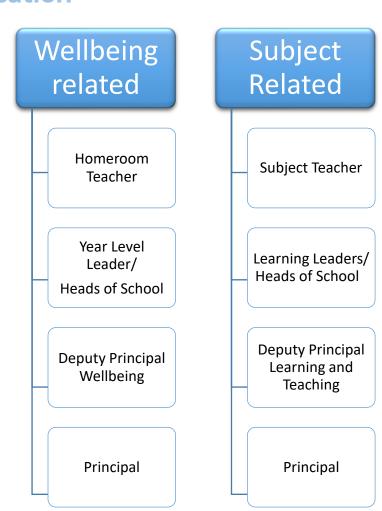
### **Communication - A Team Approach**

#### **Avenues of Communication**

If parents have a concern or information they need to communicate, please follow the avenues as listed below. The first point of contact should be the Homeroom Teacher or Subject Teacher depending on the nature of the concern.

These teachers can be emailed directly from the parents PAM account via student profile/profile menu/email staff.





The SIMON Learning Management system is our College intranet. It is the homepage for all College computers. SIMON is used every day by students and teaching staff. Student attendance is also recorded in SIMON.

SIMON is accessible to students from home using their College username and password. Students can access their timetables, College calendar and daily messages. Students can also access handouts and worksheets online via SIMON Learning Areas.

#### SIMON Everywhere App

The College has implemented a new easy to navigate app called **SIMON Everywhere**. It delivers PAM accessibility with an easy login using existing PAM credentials, plus the ability for parents to communicate directly with teachers, and for the College to communicate directly with families. Please click on the link for instructions on how to set up and use your *SIMON Everywhere* App.

### **PAM Medical Profile**

Your journey with PAM will start with an email from our IT team prior to your students commencement with a link and instructions to log in and set up your account.

- Your first task is to verify your email address and then set up your student/s Medical Profile including:
- health and ambulance insurance details
   emergency contacts
   medical contacts
- medical checklist including asthma, allergies, seizures, diabetes notes and other instructions from parents

From the College's perspective, this information will only be visible by the relevant staff for your student and will be managed in accordance with the Privacy Act. It is the responsibility of all Parents/Carers to ensure your child's PAM profile is up to date with all relevant medical issues and contact details. This ensures staff have access to the current information for your student both whilst at school and offsite on Camps and Excursions. Please feel free to contact the Health Centre Coordinator, Mrs Jalna Holmes, 5421 1200 regarding any medical enquiries.

### Using the (Parent Access Module) PAM

At Sacred Heart College we use PAM (Parent Access Module) as our central hub for all parent information and communication. PAM offers a variety of information and functions including:

- Daily messages (Student Notices)
- Create and update your Student's Medical Profile
- Permissions for camps, excursions, and incursions
- Access Student Timetables, Learning Tasks and Assessment Reports
- Keep up to date with the College Calendar and important dates
- Book Parent Teacher interviews
- Documentation for Families including Policies, Handbooks and Year Level information
- Parent Notified Absences including late and leave passes
- Emailing your student's teachers

We want this module to be your one stop shop for all things Sacred Heart College. If you have any suggestions, feedback, or issues in regard to PAM please contact us via email <u>pam@shckyneton.catholic.edu.au</u>

#### **Attendance and Late and Leave Passes**

Attendance is compulsory for all students enrolled at Sacred Heart College and participation in all major College events is an expectation of enrolment.

- All passes (all day, partial day, arriving late or leaving early) must be entered via PAM.
- Passes can be entered by parents/carers in PAM any time (preferably prior to 9am)
- If the College is not notified of an absence an SMS will be sent to the parent/carer at approximately 9.30am.
- Students must report to a Student Reception to Sign in or out of the College, if arriving late or leaving early.
- Students Yrs 7 9 are required to be collected from General Reception by a parent/carer/ emergency contact due to our Child Safety requirements and duty of care commitments. However, being a rural school and close to town centre, there are times when students are required to walk to an appointment or other event. If this is the circumstance please ensure you make a note in your childs pass to state that you are authorising your child to depart the College unsupervised.
- Students Yrs 10 12 can leave the College after signing out without supervision.
- If a student is going to be absent for an extended period (more than five school days), such as a family holiday or surgery, parents need to inform the Principal via email to <u>principal@shckyneton.catholic.edu.au</u> giving as much notice as possible.
- Senior students (those studying VCE, VET and VCAL) are to refer to the specific information relating to attendance requirements found in the <u>Senior School Policy Handbook</u>.

### What can I find on PAM?

#### What can I find on PAM?

https://pam.shckyneton.catholic.edu.au



Parent Notified Absences View and record attendance and sick passes



**Daily Messages** Some of these are for students but all are for the information of parents/carers



Medical Profile & Personal Details



Student timetable Subject, Teacher names and rooms



**Learning Tasks** View all of the classes and the learning tasks







Interview Bookings Online booking for Interviews



**Email Teachers** Email one or all of your child's teachers



	- 2
Knowledge Bank	•••
Correspondence:	
Whole College or	•••
Year level	••



**School Activities** View the details and manage permissions for excursions



Calendar Student and college activities



e College or Year level

#### **Daily Messages**

Daily Messages, which outlines the College activities for students, can be accessed on SIMON each day.

#### Newsletter

The College Newsletter is an important link between the College and parents. It is a means of communication, as well as providing important information. The College Newsletter is distributed electronically each fortnight, and available through the College website.

#### **Follow us on Facebook**

The College has a social media presence on both Facebook and Twitter (@shckyneton), which allows members of the College and broader Community to see a selection of achievements and events in which students and staff are involved.

You can click on the icons below to be directed to these pages – this link is also available on our College website



### **General Information**

### Website - My SHC

The **MY SHC** section of the Sacred Heart Website website (<u>www.shckyneton.catholic.edu.au</u>) is a 'go to' area for our current parents. The items you will find in MY SHC are:

- PAM/SIMON login
- Uniform
- Wellbeing Support
- Booklists Campion website
- Tech Support
- Parent Handbook
- Contact Us
- Flexischools lunch order
   website





#### **Catherine McAuley Library**

The Catherine McAuley Library is the information centre of the College. Students are encouraged to utilise the facilities during recess and lunchtime for recreational reading, study or socialisation. The computers may be used during these times, with priority given to students completing schoolwork or research. During class time students may come into the Library as a class group or individually with a class pass.

#### **OPENING HOURS**

The Library is open Monday to Friday from 8.30am to 4.30pm. Students can access a range of resources through the portals of **OLIVER and SIMON**.

#### Uniform

At Sacred Heart College we strive to be a vibrant learning community where our students thrive. Learning and Teaching are the most important things we do. A pre-condition to successful schooling is to establish an orderly environment where we have high expectations and nurturing relationships. Uniform is an important aspect to how we express ourselves and the pride we take in the College to which we belong. Wearing the uniform correctly is a positive step to reaching our goals and should be a simple process of following the rules. The rules firstly need to be clear to all, and accountability then follows to maintain consistency. As such we provide the following rules to assist in wearing the College uniform correctly. Keeping it simple, we focus on learning and the values that we want to see all our students embrace in our Catholic College based on the Mercy Tradition.

#### **Uniform Requirements**

Uniform is compulsory at Sacred Heart College and dress should always reflect care in personal grooming and enhance the reputation of the student and the College.

Consequences will be applied to students who show disregard to the College uniform requirements. If a student is unable to wear full and correct uniform, a note must be provided by a parent/carer. Students without a note will receive a detention.

## Before a student is enrolled at Sacred Heart College, the student and their parents/guardians are required to sign an Acceptance of Enrolment Form. This form states that, by accepting enrolment, parents agree to their child wearing the full and correct College uniform.

The College Uniform Shop is located at the rear of Chisholm Cottage, within the College grounds, on High Street. The Shop is operated by Noone Imagewear and is open on Tuesday 12.30pm – 4.30pm and Thursday 10.30am to 4.30pm. Phone number: 7020 2648. Uniform can also be ordered online for collection or delivery: <u>https://www.noone.com.au/school/sacred-heart-college/</u>

Uniform Brochure 🗇

#### **Booklist Expectations**

All items included on the Sacred Heart College Booklist are required to support a robust curriculum.

Careful consideration is given to the cost incurred by parents/guardians for the purchase of resources when compiling the booklists. Teaching staff are encouraged to ensure book listed texts and resources are utilised fully. It is a College expectation that parents/guardians will ensure their children begin the school year with the book listed materials.

Booklist ordering information: Campion Education <u>www.campion.com.au</u>

Campion Education Book Lists A

The ordering code can be found on our College website under My SHC: <u>https://www.shckyneton.catholic.edu.au/hidden-pages/my-shc</u>

#### Second Hand Books and Uniforms

Facebook Buy Swap & Sell https://www.facebook.com/groups/1595342064100085/about

The College has a private Facebook group to facilitate the sale and purchase of good quality second hand uniform and books.

Please remember that arrangements made through this group are private. It is always wise to check the current uniform booklet, available on the Enrolment page of the College's Website, as well as the current year's booklist, to ensure the items being considered are of the current style/required edition to avoid disappointment.



### **College Fees and Expenses**

We are committed to being a low fee Catholic College, balancing state of the art facilities, growth and accessibility for families.

Full and comprehensive information regarding College fees is available on the College website. The areas are:

- Fees per year level
- Discounts
- Camp, Sport and Excursion Fund (CSEF) information for concession card holders and application form
- Billing arrangements
- Fee Difficulties
- School Fee Policy

Fees and Expenses 🖑

#### **Bus Travel to and from Sacred Heart College**

While parents/guardians are primarily responsible for getting their children to school, the School Bus Program assists families in rural and regional Victoria by transporting students to school. The School Bus Program services both government and non-government schools.

Categories of eligibility determine whether a student travels at no cost or travels upon the payment of a fare. Students wishing to access a seat on a bus must complete an application form and parents/guardians must agree to the conditions of travel including, if applicable, the payment of a fare.

Once your student commences at the College, if you have a bus query please contact our bus coordinator, Ms Melinda Plumb on 5421 1218.

Once your child has been allocated a seat on a bus, no changing of buses can occur on an ad hoc basis.

Buses and Student Travel

Application for Permission to Travel 7

#### Lockers and Valuables

- All students are supplied with a locker.
- Students will be supplied with a combination lock when they commence at the College. This lock is to be used and kept for the duration of their time at the College.
- It is the student's responsibility to ensure all their belongings are kept in their locked locker when not in use.
- Students' bags must be kept in their lockers and not in the classroom.
- Large sums of money, personal electronic equipment and other valuables should not be brought to the College. Money, for example, can be handed to the Student Office/Student Programs Office for safe-keeping.
- The College accepts no responsibility if valuables are lost or stolen.

#### **Atrium - Canteen - Lunch Orders**

The current lunch order system is My School Connect. Students can order and pay for their lunch online through My School Connect, however, if students would like to purchase items in the Cafeteria this can be done at first recess and lunch, they pay for these by cash, personal card, or their student card **(no phones can be used for purchases)**. Parents can set up an account via MySHC on the website, or click below. Whilst second recess is unavailable to purchase items, students have access to the Atrium space.

My School Connect 🛛 🖑

#### **Lost Property**

All lost property items are kept in the Student Office. Students who have lost items of their uniform should check with the Student Office to see if it has been handed in. It is essential that all items of clothing are **clearly marked with student's name** to aid in return of lost items.

#### Aerosols

Students are not to bring aerosols (including deodorants and hairsprays) to school, or on any schoolrelated activities, e.g. Camps and Excursions. Aerosols are not acceptable within the school environment for a variety of reasons. Many aerosols are flammable; they can cause skin/eye irritation and they have been known to induce asthma attacks.

#### **Immunisation Program**

All Year 7 students have the opportunity to receive their Gardasil and Boostrix vaccines, free of charge, at the schedule immunisation sessions undertaken by the Macedon Ranges Shire Council at the College. These immunisation sessions will take place each year in March. Dates are confirmed at the commencement of each year.

All Year 10 students have the opportunity to receive their Meningococcal vaccine, free of charge, at the scheduled Immunisation Session undertaken by the Macedon Ranges Shire Council at the College. This session will take place in Term 2 each year. Dates are confirmed at the commencement of each year.

#### **INFORMATION FOR NEW STUDENTS IN 2024**

#### TRANSITION TO SECONDARY SCHOOL AND STUDENT WELLBEING

Sacred Heart College has a dedicated group of staff who form the Year 7 Transition Team, and oversee Transition at other year levels, who are committed to ensuring that all information possible is passed on from their previous school and home to your child's teachers.

#### Year 7 Transition Team in 2024:

Deputy Principal – Student Wellbeing	Ms Haley Galloway
Director of Transition	Mrs Jody Takos
College Registrar	Mrs Denise Lawrence
Director of Learning Support	Mrs Sally Dick
Head of Junior School	Mr Matt Carroll
Year 7 Level Leader	Ms Kellie Boorman
Learning Enhancement Leader	Mrs Philippa Spring
Year 8 – 9 Transition	Mr Matt Carroll
Year 10 – 12 Transition	Mr Paul Matthews

Please contact the College at any time if you need to discuss your child's transition needs.

#### **Managing Secondary School**

The transition into secondary schooling or a new school does not just herald changes in classroom environments and subject offerings, rather a key consideration is the student's sense of belonging and their level of wellbeing. It is very normal for new students to feel unsettled for a time, and this can also be a challenging phase for parents and families as many may have concerns about their new beginnings.

As a parent, there is a lot you can do to make this transition as smooth as possible.

As a school we are mindful of all the possible stresses for the student. We have a well-managed and ongoing transition program which extends far beyond the initial few weeks of the new term and has a large focus on student wellbeing. As a parent, it is important to ensure that the young person develops good sleep habits, as sleep is not a luxury, it is essential. This also encompasses being vigilant about the use of technology in the evening. It is important that you try to be available to chat with your child in case there is anything worrying them, as this may go undetected and become a larger issue. Please contact your child's Homeroom Teacher if you have any concerns about them starting school.

Another resilience building strategy for young people is to encourage them to identify some people at school that they feel comfortable asking for help. This simple strategy will increase their 'help-seeking' skills and is a major foundation to building their resilience. Transition is an important milestone for our young people, and good communication between home and school will ensure that this experience is positive and responds to the diversity and needs of students and their families.

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#### HOMEROOM ALLOCATION

Homeroom allocation is a complex process that considers activities, individual needs and primary school feedback. Please note the College reserves the right to alter, at any time, the allocation of students to homerooms in order to best meet the needs of the entire student cohort. The utmost care is taken to achieve the best possible combination of students for wellbeing and learning.

#### **ORIENTATION DAY FOR YEAR 7 - 2024 STUDENTS**

#### Tuesday 12 December 2023: 9.00am - 3.30pm

On Orientation Day, students will have the opportunity to meet each other and their teachers. They need to bring a pen, pencil, ruler, morning snack for Recess 2, water bottle and wear their current school sports uniform (i.e. tracksuit, T-shirt and runners). A choc-chip muffin will be provided for Recess 1 and a sausage sizzle for lunch. There will be some gluten free and vegetarian options, however students may bring their own snack/lunch if they prefer.

Students may travel on school buses on Orientation Day. Please see the College Website for further information about Bus Timetables and Routes. https://www.shckyneton.catholic.edu.au/enrol-with-us/buses-and-transport

#### COMMENCEMENT DAY FOR STUDENTS

Term 1 2024 commencement day for students is Friday 2 February 2024

This will be a special Wellbeing Day where students will be with their Homeroom Teacher and getting to know their class for the whole day. Students wear their full College summer uniform on the first day, and lunch will be provided.

#### **MORNING TEA FOR PARENTS OF YEAR 7 - 2024 STUDENTS**

We invite parents of all Year 7 students to Morning Tea in the Arthurson Atrium on Friday 2 February 2024 to meet some of the staff and to talk with other parents. This will take place after school begins at 9:00am.

#### YEAR 7 COMMISSIONING MASS AND WELCOME BBQ

Monday 19 February 2024, 5:30pm – Quambi, Sacred Heart College (enter via Begg Street).

Community is at the centre of what we do at Sacred Heart College, and we welcome the opportunities to gather, especially when we celebrate the Eucharist. We wish to formally welcome you, both to the College and the new year, by celebrating together with a family barbeque. This is an opportunity for parents to meet the Homeroom Teachers, and dinner will be followed by the Commissioning Mass. For the first time, the Year 7 students and families gain a sense of the whole year level, along with the teachers and staff who will be guiding them through their first year at the College.

As a Catholic school walking in the footsteps of the Mercy Sisters who have gone before us, it is now our opportunity to turn the page of history and continue the story. There is no better start than to gather as people who follow Christ and the teachings of the Gospel.

#### YEAR 7 CAMP DATES

Monday 26 February 2024 – Friday 1 March 2024

The Year 7 Camp is an important part of the development of relationships between students, and between students and teachers. These connections will aid the transition into Sacred Heart College. The camp is challenge by choice, with a strong focus on strengths and positive psychology. The camp is important in assisting in the development of independence, and some of the general capabilities outlined in the Victorian Curriculum to be a 21st Century learner. Sacred Heart College values its Camps Program, with all camps being a compulsory part of the curriculum.

#### UNIFORM

Uniform Fittings can be arranged through Noone:

Phone: 03 7020 2648 Email: <a href="mailto:shkkyneton@noone.com.au">shkkyneton@noone.com.au</a>

**Trading hours during normal School Terms** Tuesday – 12:30pm – 4:30pm Thursday – 10:30am – 4:30pm

Uniforms which have already been ordered will be available for collection from the College Uniform Shop on:

- Tuesday 23 January 2024 10:00am 4:30pm
- Tuesday 30 January 2024 10:00am 4:30pm
- Thursday 1 February 2024 10:30am 4:30pm
- Friday 2 February 2024 8:00am 10:00am

When accepting an Enrolment Offer at Sacred Heart College, a student undertakes to wear the uniform in full, and correctly, each day and to wear it proudly. Parents undertake to support this.

If any parent or student does not feel able to support this, they should not be proceeding with their enrolment at Sacred Heart College.

Please refer to the main part of this College Handbook for more detailed information.

#### PAM (Parent Access Module)

Your initial access to PAM will be sent to you via an automated email in the next few days.

When first accessing PAM please ensure you complete the following prior to Tuesday 5 December:

- Verify your email address at the top of the screen to ensure it is correct
- Set up your child's/children's medical profile
- Give permission for your child/children to attend the Year 7 Orientation Day
- Download the Simon Everywhere App for easy access to your PAM account

If you have any questions or concerns about setting up or using the PAM portal, our staff will be on hand at the information evening to assist you.

Please refer to the PAM section of this College Handbook for more detailed information (Page 21/22).

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#### STUDENT BUS TRAVEL

If you are intending for your child to travel to and from the College by bus, please ensure you have returned your Public Transport Victoria: **Application for Permission to Travel – School Students** - <u>Click Here</u>

Please check the College website, bus timetables, for your nearest bus stop to your residential address for your child to travel to and from the College on Orientation Day.

Please refer to the Bus Section this College Handbook for more detailed information (Page 26).

#### BOOKLISTS

Booklist ordering information : Campion Education

- Booklists are available online at www.campion.com.au and via the Sacred Heart College website: <u>Click Here</u>
- The Sacred Heart College Kyneton four-digit code is 74F4
- Booklist orders are to be submitted online prior to 15 December 2023
- If not purchasing from Campion please source the correct edition of textbooks and/or materials
- Home delivery will occur by 25 January 2024 for Campion orders

Campion contact details:

Website: http://www.campion.com.au

Email: sales@campion.com.au Phone: 1300 433 982

Retail Service Centre: Unit 8/12 Makland Drive Derrimut, Victoria, 3030

Please refer to the Booklists section of this College Handbook for more detailed information (Page 25).

#### DIGITAL DEVICE INFORMATION - (Also on Page 17)

As part of our ongoing commitment to contemporary learning, and our desire to provide our students with the 21<sup>st</sup> Century skills required for today's knowledge-based, technology driven and globalized environment, Sacred Heart College will continue a digital devices program for students in 2024.

In 2024 under the Parent Purchase Program, Year 7-9 students will have the Lenovo 500w Yoga Gen 4, and the Year 10-12 students will have the Lenovo Thinkpad X1 Yoga Gen 8. It is expected that these devices will meet the needs of our students and an evolving curriculum through to 2026.

The College acknowledges that this new model of laptop provision means that parents will be responsible for a greater share of the cost of a student's education at Sacred Heart College. If the transition to this model causes financial hardship, families are encouraged to lodge a confidential concession application per the form below.

Device - Responsible use Policy and Guidelines  $\sqrt{2}$  Responsible Use Policy and Guidelines Agreement

Confidential Concession Application Form ~<sup>®</sup>

#### (Digital Device Information Continued)

Parents have the option to finance their laptop purchase, or to buy now in order to save on borrowing expense, per the links below. Families are encouraged to finalise this decision on the portal by Friday 15 December in order to ensure that their student's devices are available for collection as part of the Term 1 commencement program on 25 January 2024.

Year 7 Portal for Ordering

Year 10 Portal for Ordering

**New students at Year 8, 9, 11 and 12 for 2024 will join the existing program** – the College will provide a device from existing lease stock. In 2025 new students to 9 and 12 will join the College provided device program from existing leased stock. **In 2026 all students will be on the Parent Purchased Model.** 

For any digital device program queries, please contact the College Information Systems Manager, Mr Brendan Murphy (<u>bmurphy@shckyneton.catholic.edu.au</u>) or the College Business Manager, Mr Matthew Shaw (<u>mshaw@shckyneton.catholic.edu.au</u>).

COMMENCEMENT CHECKLIST		J
Public Transport Victoria Application to Travel Form	Compulsory if student is travelling by bus	
Digital Device Agreement and ordering of laptop	Compulsory for all students	
Fitting and Collection of Uniform	Compulsory for all students	
Log into PAM and complete the Medical Profile and Orientation Day Permission	Compulsory for all students	
Booklist ordering	Compulsory for all students	

### **IMPORTANT DATES SUMMARY**

Wednesday 22 November 2023	Mary Moloney Theatre 7pm	Information Evening for Parents/Guardians/Carers
Tuesday 5 December 2023		Medical Profile and Orientation Day Permission due
Tuesday 12 December 2023	9:00am – 3:30pm	Orientation Day for Year 7 – 2024 students
Friday 15 December 2023		Closing date for booklist online ordering
Friday 15 December 2023		Parents to purchase their Digital Device by this date to ensure delivery for commencement of 2024 school year.
Tuesday 23 January 2024	10:00am - 4:30pm	Uniform Shop open for collection of uniform
Thursday 25 January 2024	8:30am to 12:30pm	Device Collection for Year 7 and Year 10
Tuesday 30 January 2024	10:00am - 4:30pm	Uniform Shop open for collection of uniform
Thursday 1 February 2024	10:30am - 4:30pm	Uniform Shop open for collection of uniform
Friday 2 February 2024	8:00am - 10:00am	Uniform Shop open for collection of uniform
Friday 2 February 2024	8:30am - 3:30pm	Commencement Day for Students
Friday 2 February 2024	9:00am	Morning Tea for Parents of Year 7 Students
Monday 19 February 2024	Arthurson Atrium and Quambi 5:30pm	Year 7 Commissioning Mass and Welcome BBQ
Monday 26 February 2024 - Friday 1 March 2024		Year 7 Camp

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#### 94 High Street Kyneton Vic 3444

Phone: 5421 1200

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